

Application for Participation

*Associated Schools Project (ASP)
for Promoting International Education*

We love Hosoya!" -cultivate, food, environment-
~Bring up the children who love home and value the environment
of local area through the experience of agriculture.~

Outline of the way the Project(s) will be implemented in the institution
(please use extra sheets if necessary)

Description of the Project

We have worked on the experiences of agriculture and the food educations learning related with local rich natures and industries. Therefore we will promote education (ESD), it can bring up children who are the next generation to make the sustainable society, to educate children who can understand the area and value local various places cooperating with local people.

Especially, at the activity of farm, we have brought up the vegetables of the season at a school farm and ate. Children know the pleasure and the trouble of the crops cultivation with receiving the cooperation and support from farmers or the PTA . In addition, children express the thankful to the various places that support these activities in a meeting to thank for and they feel the closeness and the respectful for them.

We will review the curriculum of Living Environment Studies and the Period of Integrated Study to connect these activities with the ESD activities and work on harder the educational activities related with local nature, industry and people. We think children can bring up their mind loving the area of Hosoyai, pay more attention to local environment and say "I love Hosoya!" through these activities.

Objectives of the Project

Our school will work on the action to ESD with this aim " love Hosoya, and protect natural environments". We want to bring up the children who can say "I love Hosoya" through learning about local nature, industry, culture, and food connecting with local people. And we want children to have the wisdom to coexist with natural environments and become the person who can lead to the sustainable society through getting the sense of values and the acting power in ESD.

Therefore we have aims of three activities.

(1) Activity to look the area of Hosoya

- We stare at the local history (agriculture, fishery, falling of the sericulture business)
- We stare at local nature (the topography, the shore, bamboo forest, distribution of the forest)
- We study the production of tea which is a local special product .

Through learning such as the local history, the investigation of the traditional industry, and

the observation or the investigation of rich nature, children can be interested in the area and pay more attention to local splendor, trouble and the laborer of ancient people.

(2) Activity to enjoy nature of Hosoya

- We bring up vegetables at a farm and cook it after the crop and eat.
- We bring up rice in the rice field which we borrow from local ones and cook it after the crop and eat.

Children feel the trouble through learning the way of cultivation and the care from farmer. And through cooking food which they harvested, they feel the joy and importance of food.

(3) Activity to fill flowers a lot in area of Hosoya

- We present the flowers which we brought up in whole school for local facilities
- We present the flowers which we brought up in whole school for the local various places that always take care of children.

We express the feeling of thanks by presenting the flower which brought up ourselves. In addition, children have the wish to want to be beautiful town with a lot of flowers.

Execution

We make the purpose of ESD as follow: ESD is the education that gives the ability to bring the children who become the person leading the sustainable society through children learn deeply about the nature, industry and culture and connection of people which cultivated in that area.

In order to achieve the aim, we will carry the activity connected an event with local learning in Living Environment Studies or the Period of Integrated Study. In addition, we work on the cultivation of farm products and the cultivation of the flower seedling with the whole school. We make the Hosoya ESD learning plan as a practice plan.

Hosoya elementary school ESD calendar

	APR	MAY	JUN	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR
1 st gra der	▪ Enjoying seasons (Spring, Summer, Autumn, Winter) 【Life environmental studies】											
2 nd gra der	▪ Our town (Spring, Summer, Autumn, Winter) 【Life environmental studies】 ▪ Exchanging town's charm 【Life environmental studies】											
3 rd gra der	▪ Secret of Hosoya's tea (Field trip, research, hearing, Conclusion, Announcement) ▪ Toyohashi's agriculture 【Social studies】 ▪ Our Hosoya 【Integrated studies】											
4 th gra der	▪ environmental protection (Garbage, Police, Fire fighting) 【Social studies】 ▪ Self-sufficiency 【Integrated studies】 ▪ Season & Creature (Spring, Summer, Autumn, Winter) 【Science】 (Farming food of outdoor activities) 【Integrated studies】											
5 th gra der	▪ Praying good harvest & Producing rice (Rice-planting, Weeding, Observation, Harvesting rice) 【Integrated studies】 ▪ Protecting Hosoya from flood disaster (Action of running water) 【Science】											

	<ul style="list-style-type: none"> ▪ Cheerful daily food 【Home economics】 ▪ Practice of Eco-life
6 th gra der	<ul style="list-style-type: none"> ▪ Searching Hosoya (Sericultural industry, Geography, History) 【Social studies & Moral education】 ▪ Our life and environment 【Science】
All gra der	<ul style="list-style-type: none"> ▪ Growing spring and summer vegetables ▪ Growing autumn and winter vegetables ▪ Growing Pansy and Viola
Ev ent	<ul style="list-style-type: none"> ▪ Athletic meeting ▪ International exchange event ▪ Appreciating event ▪ Painting a picture event ▪ School arts festival ▪ Harvest festival (Pounding mochi event)
Far m	<ul style="list-style-type: none"> ▪ Planting, care, observation, harvest and cooking of spring and summer vegetable ▪ Planting, care, observation, harvest and cooking of autumn and winter vegetable ▪ Cultivation of Pansy and Viola (Seeding, transplanting and care) (Selling in school arts festival)

(1) Paying attention to Hosoya



「Evacuation Drills in seaside」 (The whole school)



Distinctive local industry 「Manufacturing process」

3rd grader

(2) Having enough of Hosoya's nature activities



「Rice-planting」 5th grader



「Cooking sweet-potato」 2nd grader

(3) Filling Hosoya with flower activity



「Seeding Pansy and Viola」 The whole school



「Selling Seeding」 Cultivation and Gardening Committee

All the students sowed seed and replanted in a pot. After that, students belonging Cultivation and Gardening Committee manured and grew carefully. They sell at a low price to parents and local residents to fill school zone with flower. We deliver to a community center and a welfare facility for free.

Type of materials to be used

Handbook of Elementary School Career Education, Ministry of Education, Culture, Sports, Science and Technology, 2010

Toyohashi Municipal Education Promotion Competence Execution, by Toyohashi City Board of Education, 2011

A Navigation Notebook for Finding your Dream and Fulfilling your Dream, by the Aichi Prefecture Board of Education, 2012

Shining Toyohashi, by Toyohashi City Board of Education, 2011

Hometown Hosoya, by Hosoya Elementary School, 1989

Is there any type of evaluation to examine the effects of the project on students' Comprehension and attitudes?

Evaluation of a child's understanding and attitude is done as follows.

- The children's understanding is evaluated as a result of the activities, his/ her report or opinion.
- As a summary of learning, training and activities, open school time, exhibitions, presentations are checked in terms of his/her motivation and attitude.

Along with the assessment above, the following are conducted to enhance ESD activities.

- We carry out a questionnaire to children, their parents and teachers after events by questionnaire or questionnaire about school evaluating to ask the contents as follows. "efficacy of local learning" and "the consciousness change about attachment and pride for local area" In addition, we tell the result to the school councilor and arrange the opportunity to have advice once a year.
- In order to fit the curriculum to the children and the characteristics of the community, the ESD plan is reviewed yearly to improve the situation of kid's learning and training.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

19 / Feb. / 2014

Date

Principal's name

Position Principal

Hosoya Elementary School

Principal's name

Position, Principal

Institution's name