

Execution

(1) ESD curriculum in our institution

	Nature/Environment	Welfare / Human rights	Local history/ culture/ industry	Food and health
1 st grade	Let's feed crawfish! (Living environment)			
2 nd grade	Feeding rabbits (Constant activity)	<i>Imo-imo no kai</i> , ~Let's play with children in kindergarten and nurseries (Living environment)		Let's grow vegetables. (Living environment)
3 rd grade			<i>Iris Festival</i> . (Comprehensive)	Let's think about food.(Comprehensive) Farmer's work (Social)
4 th grade	We are Ooshimizu Environment Research Team. (Comprehensive) Let's have fun in cleaning our swimming pool. (Special activity) Disposal and recycle of wastes (Social)		Supplemental planting of winter sweet (Activity for each grade)	
5 th grade	Our life and environment (Social)		Disaster prevention: "I will save our hometown." (Comprehensive)	Let's cook and eat a nice meal. (Domestic science)
6 th grade		Welfare/ volunteer ~Live helping each other ~ (Comprehensive)	Walking around the historic war sites in Ooshimizu (Social)	Let's think about breakfast. (Domestic science) Let's plan a well-balanced meals. (Domestic science)
Nakayoshi (chum)	Let's make our " <i>Nakayoshi Farm</i> ". (Constant activity)			Let's grow and eat vegetables. (Living environment unit / domestic science) Let's try to have a bite of what you don't like.(School meal/ homeroom activities)
Event in school (or school area)	530 (= no waste) campaign	(Three-generation recreational sports festival)	(School zone walk rally) (Walking tour to the airport site.)	

(2) Learning on nature and environment (Environmental investigation and beautification activities in Kami-fujigaya Park)

We form the investigation team called "Ooshimizu Environment Research Team" to investigate the environment, animals and plants in Kami-fujigaya Park. Also we are registered in "Park Adopt Program" which is a voluntary maintenance activity supported by Parks and Greens Division of the municipal office, where we positively get involved in the environmental beautification and preservation of local parks. Through those activities, we develop our students' interest in the environment of their "hometown Ooshimizu" and their respect for nature, animals and plants.



Supplemental planting of wintersweet



Environment beautification activities in Kami-fujigadani Park

(3) Learning on welfare and human rights (Intercommunion with elderly people in day-care facilities.)

To understand the inconvenience and difficulty caused in the lives of handicapped people, we provide students with an on-site class called “How to create people-friendly town”, where students experience a wheelchair and research barrier-free facilities in the school zone. We also visit the elderly’s day-care facilities such as “Nanbu Day Service” and “Motomachi Group Home” in this area, where the students enjoy communicating with the elderly people. Through those activities, our students deepen their respect and compassion for the handicapped and elderly.



Communion with the elderly in “Motomachi Group Home”



Hands-on experience with wheelchair

(4) Learning on local history, tradition and industry (Caretaking of the iris garden / Planning and management of *Iris Garden Festival*)

Through the activities that students take care of the iris garden in the east of our playground, and listen to local people telling the story about the origin of and their consideration for iris, our students develop their love and compassion for their “hometown Ooshimizu”.



Painting the Flowers



The roots of the mother plant

(5) Learning on food and health (Let’s think about food.)

We try to grow some vegetables to realize that we can eat them thanks to trouble and trouble of many people. We listen to the dietician telling about nourishment of vegetables and also listen to some farmers and our family about how to grow vegetables. After we have harvest of vegetables, we try to eat them by some cooking method such as rawness, grilling and boiling.



Class taught by the dietician



Making of cabbage soup