

## School Outline

1. School name:Tame Elementary School

2. Location& Access

27-1 Nichoume Nakamachi Tame Toyohashi-shi,Aichi 440-0027

Tel (0532)62-6167 Fax (0532)65-1208

URL [http : //www.tame-e.toyohashi.ed.jp/tame-e/index](http://www.tame-e.toyohashi.ed.jp/tame-e/index)

e-mail [tame-e@toyohashi.ed.jp](mailto:tame-e@toyohashi.ed.jp)

[Access] ①From Toyohashi station

Take Toyohashi city bus to “Akaiwaguchi”. On the way to “Akaiwaguchi”, get off bus stop “Yanagihara Jutaku”. It takes about 3 minutes from the bus stop on foot.

②From Toyohashi station

Take Toyohashi tram to “Akaiwaguchi” and get off the last stop. Then take Toyohashi city bus to “Yanagihara Jutaku”. It takes about 3 minutes from the bus stop on foot.

3. School size

Number of classes: a total of 29 classes ;23 regular classes, and 6 classes for the disabled.

Number of staff : a total of 60; one principal, one vice principal, one head official, one managing editor, 39teachers, 2 school nurses, 7 full-time teachers, one part-time teacher, 2 support teachers, 2 language teachers, one foreigner ALT, one office director, one caretaker

Number of children: 741 children consisting of 380 boys and 361 girls

4 . Outline of Education

(1) History of the school zone

Our school date back to the year 1873 (Meiji Era year 6th ). Houji-temple was the place like school. Its original name was Ushigawa Gakkou. And it became a gakkou- the ninth junior high school in the zone 42th. After that, through Tame Gakkou in Yana County, it moved to Tame branch of Yana County Miwa Gakkou, Yana County Tame Ginjo Elementary School in Aichi(moved to Taki no tani). Then, it became Toyohashi Municipal Tame Ginjo Elementary school because it was separated from Ishimaki village, combined in Toyohashi. In 1947, it was named Toyohashi Municipal Tame Elementary school, and started education in the new school from 1976.

In the north of Tame Elementary School, there is an old Tame Elementary School building. It is only a wooden school building left in the city and was remodeled by Tame people in1944. At present, it is used as “Toyohashi Traditional Material Reserve” It

was also used as a film set called “Hayazakino Hana ( Early Blooming Flowers)”.  
Children call it “Furutame.”

(2) Educational goals

① School Concept Do your best

② Goal of Education

- Be active, well mannered
- Learn to work together, think deeply
- Be strong and patient

(3) Management Policies “Support Tamekko all together”

Find and see what good children are about

○Create educational activities with the variety of training “Tamekko in activities of school, grades, classes and lessons.

- Deepen understanding the ideas of special support education

Encourage attitudes to be independent and grow gentility that sympathizes with others in the whole education activities.

• Work hard and, profound interactive learning to improve learning skills and leadership

○Aim at school personnel, school that are trusted by children, guardians and community.

- Use Evaluation to improve school , aware the betterment of teachers.

(4)Goals for the current academic year

We support children to raise “ identity” in all places and the awareness of spirit of mutual support.

ア Learning

- Learn persistently based on the school curriculum .

• Build the core “discipline” at the lower grade classes, “turn it into a custom” in the middle grade classes, “to be independent” in the higher grade classes.

• Encourage to aware the interest ( the sense of understanding , capability , further motivation of study)

- Encourage language activities and make a class that respects each other.

• Children play a leading role. They carry out events that are created by themselves or participate actively in activities and instrument exercises,

swimming, marathon, jumping ropes.

- Train physical, spiritual strength .

#### イ Life

- Encourage children to be able to greet to anyone with smile everywhere and reply in a loud voice
- Encourage children to keep promises and rules in school life, and play their roles and carry out duties
- Support each individuals to be lighten their burden and guaranteed their activities.

#### ウ Health and Safety

- Encourage children to lead healthy lifestyle (getting up and going to bed early,, eating breakfast every day , brushing teeth)
- Encourage children to be aware of avoiding danger from, for example, traffic accidents, injuries and suspicious people. Learn how to protect themselves.

#### エ School for Community

- We make efforts to have a friendly atmosphere happy to be with and value families, human relations. Try to make children, guardians and local people feel happy to talk with them.
- We make efforts to open our information and invite to work with us ( through school newsletters, class newsletters, homepage, by sending e-mails)
- We receive information through a various survey from guardians and school children and make good use of them for the betterment of our education.

**Application for Participation**  
**Associated Schools Project(ASP) for Promoting International Education**  
**Town”Tame”that can coexist everyone**  
**~through the activities to learn nature,culture,from the people of the region~**  
**Outline of the Project(s) will be implemented in the institution**  
(please use extra sheets if necessary)

1. Description of Project

Our school is located close to Hanae mountain and Asakura river and Uchiyama river with fireflies . Our students lead their school life in rich nature. There are 742 students including 36 disabled, 122 foreign students in total. We encourage students to understand the differences such as cultures, languages, nationalities while working together. We'd like to create nature and the environment that students can learn the importance through experiences from local nature and resident people.

In every spring, we clean Asakura river with resident people to protect fireflies that can live only in the clean water. The environmental studies of the river is a part of our curriculum. And through making Brazilian food with PTA, called, Kanarinyo no kai, help us get to know each other better.

In order to promote “Educational Sustainable Development (ESD), we are conscious of the idea and make ESD activity programs. We also put them into practice continuously. In the future, we work harder to protect our local nature, the environment and deepen the relationship with the resident people. We strongly believe that it helps us grow children who can coexist with any nationalities, any generations and in any situations they are in.

2. Objectives of Project

Asakura river flowing beside our school is a habitat of fireflies and they can be seen in May. Cleaning the river is an important activity to learn the protection of the environment for people. We are proud of treasuring school zone, We'd like to encourage students to feel the importance of protecting and maintaining it by themselves. They come to know the relations to nature and the environment, and we'd like to work on growing children who can play an active role to achieve our goals.

To make it realty, we focus on the following four activities.

(1) Activities friendly to local nature

①Asakura river clean activity

②Observation for fireflies

③The second grade students have classes for environmental studies entitled, “We love! We have a wonderful nature in Tame town ~ we want to treasure our wonderful river~”

- We become more familiar with the river by walking down and see what’s going on in Asakura river.
- We realize how the environment is preserved by cleaning the river and also think of the future of Asakura river
- We encourage the awareness of protecting the environment and appreciate the splendor of nature and beauty.

(2) Learn about a local culture from people living in the area.

①The first grade students learn “plays of the old ”

②The fifth grade students experience rice planting entitled, “Let’s grow Tamekko brand rice”.

③The sixth grade students learn making a pen with a bamboo.

- We think it important to learn traditional plays and culture which have passed down generation to generation from the people in our school zone. We also encourage our students to pass them down to the next generation

. (3) Activities to learn foreign cultures

①Kanarinyo no kai

②Speeches in Portuguese

- We deepen our understanding of foreign cultures by making and eating foreign food and listening to speeches made by foreign people . We also teach our students how we can get along with them.
- We experience the joy of interaction. Students also build up a confidence of our own culturethrough various activities

### 3Execution

#### (1)ESD calendar

month grade	Apr.	May	June	Jul.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.
1st	Old plays										
2nd	Local teaching materials “unit of using river of school zone”										
3rd	Making a mud pie										
4th	Human rights education										
5th	Rice Plannting Harvest Festival										
6th	Making pen in bamboo										
行事	Asakura river 530 clean up	watching fireflies				kanarinyo no kai					

#### (2) Activities that contact with local nature

Every year, we call out to the resident people in our school zone to work with us cleaning up Asakura river in April. In Asakura river that flows near by school, we can see flying fireflies in June. We plan to enjoy watching fireflies, have activities of environmental studies deeply concerned with the river. We are bringing up children who become interested in our school zone and nature indespesable.



Asakura river clean activity



The second grade students have classes for environmental studies entitled

#### (3)Activities learning from local nature and resident people

The first grade students are taught old plays by volunteers of an old people’s club in the old wooden school building. The fifth grade students learn rice planting by the people on a farm over a year. In January, we plan a “thanks party”, and make rice-cake with sesame and invite the local people who are always so nice to all the students.

The sixth grade students are taught making a bamboo pen. They feel not just the splendor of culture, techniques but the warmth of the people living in our school zone.



The first grade students learn  
“plays of the old ”



The fifth grade students experience rice  
planting entitled, “Let’s grow  
Tamekko brand rice”.

#### (4) Activities to experience foreign cultures

This activity is designed by teachers in a global class and guardians of foreign (Brazil) students. The foreign students’ guardians have a cooking class and invite Japanese students and their guardians. They understand each other and become friends through the opportunities of working together regardless of nationalities, children’s ages and enjoy eating Brazilian food.



Kanarinyo no kai

#### 4 Materials to be used

“Elementary school life in the class of unit・time” Touyoukan publishing company 2012

“The basis of social environmental studies, the foundation of class” Shougakkan 2010

“Encyclopedia of firefly” Tokyo Genji firefly laboratory”

“Farming in Aichi 2013 edition by year” JA Aichi chuou kai

5 Is there any type of evaluation to examine the effects of the project on students’ comprehension and attitudes?

The assessment of understanding of students and attitude does the following.

- We grasp the result of student's activities from talk in activities, spread of active contents, summary and thoughts of after activities.

- In July, December we carry out "school assessment survey" to students and their guardians. We analyze a change in the data, for example. "the validity of learning about locals ", "the betterment of group conscious and cooperation".

With the assessment mentioned above, we'd like to reconsider an ESD calendar and put more active contents to improve our curriculum design and gain good results. anal

On behalf of our schoool, I apply for participation in UNESCO Associated School Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year; I shall submit a report of the project to the ASP National Co-ordinator of my country

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Date 30/July/2014

Principal's name

Position, Principal

Institution's name

Tame Elementary School