

Application for Participation

Associated Schools Project (ASP) for Promoting International Education

Discovery! Our hometown Ueta

Outline of the way the Project (s) will be implemented in the institution

(please use extra sheets if necessary)

1 Description of the Project

At our school, We've been practicing educational activities utilizing the rich nature of the region. Therefore, in order to look to further, to know the area, learn the area, we will continue to promote education to nurture the leaders of a sustainable society, our theme is "Discovery of our Home Ueta!" Through actions carried out and systematic learning of our local community, to promote education for sustainable development the (ESD), with the aim of training, "Humanity rich Ueta kids".

In order to promote the ESD, to deepen the learning for all staff, we carried out a review of the curriculum with common understanding. The learning life department and general practice was adopted in four objectives "Cultivation Activities Utilizing the Local Environment," "Activities Related to Community Learning," "Activities that Touch the People of the Region" and "Activities that Touch on the Local Culture and History."

2 Objectives of the Project

In our school, it was regarded that the ESD's goals were to deepen the learning of culture and nature, the history of the neighbourhood and the lives in it, and to foster leaders of a sustainable society. Therefore, in four activities, we have set the following goals at our school.

(1) Cultivation Activities Utilizing the Local Environment

Noticing the rich nature of the region, through the cultivation of rice and vegetables , and feeling the sturdiness of people and the severity of nature.

- Experience of making rice (5th grade)
- Cultivation activities at farms (1st-3rd grade)

(2) Activities Related to Community Learning

With a better understanding of the culture and history of the area, we noticed a change leading to present life, from the thoughts of the people who built this present life, and to feel the feelings that live strong.

- Research activities of the school district at the "pond" (4th grade)
- Tour the cultural assets of the school district (6th grade)

(3) Activities that Touch the People in the Community

As well as knowing the characteristics of the region, through interaction with the people who live there, it is a chance to foster compassion.

- Exchange activities with the school districts Elderly Association (1st grade)
- Exchange activities with the school district's nursery school children (1st,2nd grade)

(4) Activities Associated with Events.

To make children continue to grow. It is integral to involve the parents and local residents to be able to foster love and pride in the area.

Sports Day, School Play, exhibitions, classroom visitations

3 Execution

Ueta school district was a small village before the war, but the pond was bigger, the majority of which is still here today.

The terrain in the south is lower than the terrain in the north. The pond is in the south. Water flows into it from the Umeda-River. It feeds the fields and flows north through the Gonaka. In this environment, local agriculture is thriving and has been for a long time.

The amount of residential land has grown after the war, under the banner of "Ueda is Rural." Ueta has changed by the development of the road and the opening of the railway.

In these changes in the environment, children know about Ueta living as their own, to talk about Ueta as they think of it themselves, they come to love Ueda, to understand the society, in coordination with anyone who has thought as a child, we are going to live together.

To that end, we will promote activities in association with the Community Learning and events, such as the time of learning and overall family life in each grade.

- Efforts of each school grade
 - 1st and 2nd grade...Let's grow vegetables on our own.
 - 3rd grade...Find the nice things about Ueta.
 - 4th grade...Exploring the secrets of the Ueta pond.
 - 5th grade...The challenge of making rice in Ueta.
 - 6th grade... Exploring the history of Ueta.

In sixth grade, the emphasis is on the history of the school district, we are working to create an ESD calendar such as the following.

Subject	4 月	5	6	7	8	9	10	11	12	1	2
Language	<div style="text-align: right;">○ Let me introduce the goodness of home</div>										
Society	Hearing the story of wartime										
Arts and crafts	Sketching the "Kuruma Shrine"										
Morality	○School Pride										
Synthesis	Exploring the history of "Ueda"										

(1) Cultivation Activities Utilizing the Local Environment

Grade 5 are growing rice. The students grow rice with their own hands with the cooperation of local residents. They start with the fields, to flooding, to planting, weeding, and management of water. Through these activities, they experience the hardships of cultivation, the children increase their feelings of gratitude. The rice cake post-harvest party, the childrens initiative is impressive.



5th grade 「The challenge of making rice in Ueta」 2nd grade 「The Let's Plant Summer Vegetables」
 (2) The Activities Related to Community Learning

In order to deepen the understanding of local culture and history. We have sketched the Kuruma Shrine, and we have been meeting to hear the stories of wartime from local residents. Through these activities, to know the history of the area and hardships of the pioneers, we have sensed the power of the people in the region.



4th grade 「See how it works. Ueta Pond」 6th grade 「Let's hear the stories of wartime」
 (3) Activities that Touch the People in the Community

We have had learning support faculty from the community and story-telling by volunteers. The region cooperates with the very educational activities. "Let's enjoy the games of old times", many elderly participated in the first year and had fun with interaction with children.

We have brought up the heart and compassion through interaction with local people. With events such as sports day and club activities.



1st grade 「Enjoy the games of old times」

3rd grade 「Make a Haiku」

(4) Activities associated with the Event, etc.

Sports Day, Summer Exhibition, School Play, Demonstration Class Day (twice a year), Classroom Visitations (twice a year), Participation Greeting Exercises (also serves as the company Ming movement), Exchange Meetings with the Elderly, the School District Cultural Festival, and having the opportunity to present the results with children, parents, and the region together. Foster the emotional attachment to the community and local pride, and nourishing the stance and emphasis on connection and human relationships.

4 Type of materials to be used

「History of school zone Ueta」 100 anniversary magazine Toyohashi enforcement system 2006

「Shining Toyohashi」 Toyohashi Social Studies Research Department 2011

「A voyage to find and fulfill a dream:Note」 Aichi Prefecture Board of Education 2012

「Elementary School Career Education Guide」

Ministry of Education,Culture,Sports,Science and Technology 2010

5 Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

The rating of the posture and understanding of children is performed as follows.

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| <ul style="list-style-type: none">① Understanding the impressions and summary of the posts, the results of various activities of the children.② Announcement of the results, exhibitions and classroom visitations, such as a summary of the activities and learning, and motivation is evaluated by observing the attitude of the participants. |
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With the above evaluation, and evaluation from the region through the school councilor, questionnaire surveys of events, and parent-teacher reviews of the ESD activity program, the activities for the development of Ueda kids living within the region will improve.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

10/8/2013

Date (日付)

Principal' s name (校長名 (※直筆))

Position, (役職) Principal

Institution' s name (学校名)

Toyohashi municipal UETA elementary school