

Application for Participation

Associated Schools Project (ASP) for Promoting International Education

“NOYORI”, Our Hometown

～Fostering our children who love and live with local society.～

Outline of the way the Project(s) will be implemented in the institution

(please use extra sheets if necessary)

Description of the Project

In our institution, we have emphasized hands-on learning in the classes of Life Environmental Studies and Comprehensive Studies. For example, our students take an expedition tour of local nature and industry and also have an experience of rice cultivation with local elderly people. In order to associate those activities with the promotion of “Education for Sustainable Development” (=ESD), we decided to review the existing curriculum to establish and practice new ESD activity program in relation with Life Environmental Studies and Comprehensive Studies as well as student council activity and each teaching subject. We believe that the continuous practice of this program will help students to find out the beauty of their local area and feel proud of and attached to their hometown and society into the future.

Objectives of the Project

In our institution, we would like to start ESD activity by learning about our town and social relationship from the viewpoint of “Life” and then enhance the activity to learn more deeply about “People, Material and Information” of Noyori town.

For the purpose of the above, we perform 4 types of activities with the following goals.

(1) Activity to discover the local area

- School zone expedition tour
- Disaster prevention learning

Students go to explore their town and learn its characteristic features, which will develop their pride and attachment to their local area. In the sixth grade, they visit the evacuation sites and disaster-prevention warehouse, which brings them a good chance to think what they can do in case of emergency. All those activities will raise their awareness of being a member of the community and encourage them to transmit information toward the local society.

(2) Activity to communicate with people involved with local facilities

- Exchange activity with nursery school children in school area
- Exchange activity with people in welfare villages in school area

Through the communication with people living in the welfare village, students increase their awareness of welfare and develop their consideration with others and practical skills and attitude to communicate with the elderly.

(1) Activity to discover local area



School zone expedition

(2) Activity to relate with people involved in local facilities



Exchange with nursery school



Exchange in welfare village

(3) Activity to relate with local people



Rice planting



Making "sugai" (※1)

※ 1 Straw rope to bind rice stalks together

(4) Activity associated with school events



Classroom visitation

Type of materials to be used

Kagayaku Toyohashi (Beautiful city Toyohashi) , Sub reader for Social education

Published by Toyohashi Board of Education in 1 April 2011.

Edited by Training Committee of social education sub-readers for Toyohashi municipal elementary school. Printed by APRISE Corporation.

Shogakkou kyaria kyoiku no tebiki (Career education manual for elementary school)

Published by Ministry of Education, Culture, Sports, Science and Technology in May 2011.

Kyaria kyoiku noto ~Yume wo mitsuke yume wo kanaeru kokai noto~

(Notebook for Career Education ~Journey logbook to find and fulfill your dream~)

Published by Aichi Board of Education in 29 February 2012.

Produced by NPO Mutual Education Network "Daredemo hero".

Printed by Toppan Printing Co., Ltd.

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

- Grasping students' performance and achievement in various activities from their after-action review and feedback comments
- Evaluating students' interest, motivation, and attitude by observing their performance in the opportunities of open class and student's presentation for summarizing their activities

In addition to the above, our school committee members will collect evaluation and comments from local society and conduct questionnaire survey at parent-teacher meeting. Based on the information obtained from associated people, we will review our ESD activity program and improve the specific subjects on Life Education.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

Date

Principal's name (※Autograph)

Position

Institution's name