

# Application of Participation

Associated School Project (ASP) for Promoting International Education

Theme: "Training of our children the importance of relationship in our community."  
Project "Nakano" favorite Connected

## 1. Description of the Project

Our school is going celebrate its 30th anniversary of its foundation in 2014.

People in this area have been supportive since our school was built. Recently there has been a large movement of people Nakano school division area which as a result that has led to increase of housing in Nakano area.

Parents moved to this area from all over the country. And the number of children from abroad also exceeds ten percent. Therefore, the human relationship of this area is fading gradually.

By promoting education (ESD) which children would cherish the promotion of human society. Who can continue with "human relationship", nature, and also the parents and children who have move in the area, in doing so people who lives in the area would have good relationships among themselves and the community which will promote business collaboration.

In so doing we would like raise and implements policies which would open the future for our children.

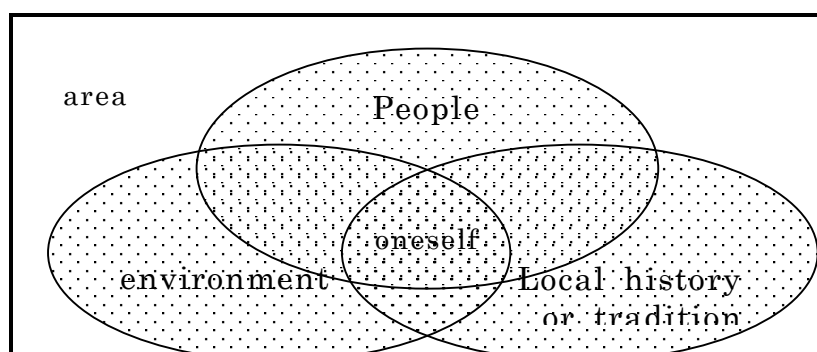
In our school, the experiential activities which value relationships by people until now are thought as important, and the educational activity rooted in the area is practiced. In order to connected this to promotion of self-sustaining Education Development (ESD) the old curriculum has been improved, and it decided upon the ESD activity program which associated each subject, a domain, juvenile meeting activity, and an event focusing on home economics and hours of comprehensive learning, and decided to practice.

Our school would like to recommend three measure of ESD which will carefully connect heart with this three viewpoints, the relation, "relation with a thing" and "relation with things."

## 2. Objective of the Project

When recommending study kicks in, -work to gaze at and to -investigate. Students will have the power to carry out business solution

Moreover, when recommending study, it kicks in → work to gaze at and to → Investigate. I thought that he wanted to make the power which carries out business solution learned by stepping on a process.



(1) Relationships with people

The elderly and nursery school who live in the area

Those who work regionally

The children of a hearing – impaired school

The importance of relationship of the people and those who live in the area, or relationship with society and a person is recognized and the heart which tries to value a sense of responsibility and the area as one person who lives in the area is supported.

(2) Relationship and natural environment with a thing, and life

Natural environment and life

Social environment and life

Food and life

Relationship with food, environment and life of it is recognized, a view is extended to a community, a life of it is regarded, and the power which lives life which considered environment is supported for years to come.

(3) History of relation and an area with things

The traditional festival of the area

Japanese traditional culture

Disaster prevention of the area

Difficulties of the predecessors concerned with traditional culture or exploitation are got to know, relation with the area is respected, and the consciousness which lives as one person who lives in the area for years to come is raised.

### 3, Execution

As Our school recommended for the measure for ESD from three viewpoints as the above-mentioned.

The value as relationship with the area or a social member was found out, and I shared with the friend between deepening the study, and think that the fundamental capability which it tries to improve more can be supported.

Relation by study and a person experiential at hours of comprehensive learning, home economics, etc. in order to achieve an aim in each grade

It thinks as important and advances activity.

As a practice plan for that, an ESD activity program is created and practice is advanced.

① Relation with the measure person of each grade

(1) Relation with persons

- Let's get an old person to teach old play (the first grade: life studies).
- Let's play together with the child of a nursery school (the first grade: life studies).
- Let's check up the people those who work (the third grade: social studies).
- "toward a dream" What does "work" mean?
- Let's interchange with the child of hearing-impaired school (all the grades: a life and synthesis studies)
- Let's check up about the country in an international exchange meeting and the world (event).

(2) Relation with things

- Let's protect -- the earth of cracks - (the four years: synthesis studies)
- Nakano disaster prevention classroom: synthesis
- Let's recycle -- I will get - (committee activity) vegetable power. (the second grade: life studies)
- The secret of school lunch (the third grade: social studies)

- Let's decrease leftover food by "MOGUMOGU CAMPAIGN" (committee activity)
- (3) The relationship with things
- Let's investigate in that of a (the third grade : social studies)
    - Let's investigate the history of Jinno Sinden (the fourth grade: social studies).
    - Experience of Japanese traditional culture (club activities)

② The ESD activity program for advancing study

person

( Third grader in the 2013 fiscal year)

environment

Local history or tradition

(Hearing-impaired school)

Study is tackled together with the children of a hearing-impaired school.

Sub. Domain	April	May	June	July	September	October	November	December	January	February	March
Integrated study	Nakano school division expeditionary party (Hearing-impaired school)					Secret of school lunch					
Social studies						Let's check up the people those who work (Hearing-impaired school)					The festival of the area
Event	Craftsmanship experience										

③ The actual condition of study of human relation

The fifth grader : "tend toward a dream"  
What dose "work" mean?

the first grader: I will enjoy old play.



The children who are experiencing a beautician's work



The children who ask him to teach a top belt

Relation with thing

the fourth grader: -- I will protect the earth of cracks

↓

School event  
Craftsmanship experience



The children who announce having investigated about environment



The third grader who makes a paper cup shooter Third grader:

### Relation with things

Club: Let's try to experience traditional culture.



The children who strike a drum at the Japanese drum club



The children who make powdered green tea at tea club

#### 4, Type of materials to be used

- o "Guide of elementary school career education" Ministry of Education, Culture, Sports, Science and Technology May, Heisei 23 (WEB version)
- o Nakano school division Alumni meeting
- o Manpukuji temple
- o The southern Toyohashi kitchen for school lunch
- o Toyohashi cake association
- o Toyohashi joint vocational training association Toyohashi special school
- o East Mikawa high hairdressing beauticians' school
- o Wedding hall "Marry Yell"

#### 5, Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

An instructor (teacher) observes children's attitude and posture also in everyday

life. After a project, we evaluates as follows.

- (1) Turn round and describe of a card.
- (2) The newspaper and card on which the result of study was summarized
- (3) Study, the lesson public presentation as a conclusion of activity, and the announcement of the result in a study exhibition

With the above-mentioned evaluation, from the evaluation from the area which led the school advisory councilor, the questionnaire for all the guardians, etc., Reexamination of an ESD activity program is aimed at and the contents of activity are improved.

27/Jan./2014

**Date** (日付)

\_\_\_\_\_  
**Principal's name** (校長名 (※直筆))

**Position, (役職)** **Principal**

**Institution's name** (学校名)

**Nakano Elementary School**