

Application for Participation

Associated Schools Project (ASP) for Promoting International Education

表浜プロジェクト

～表浜の環境を考え、郷土を愛する心の育成～

Outline of the way the Project(s) will be implemented in the institution

(please use extra sheets if necessary)

Description of the Project (プロジェクトの概説)

As for the daybreak of Omotehama, it is solemn. The sun rises in the horizon, and the working of the life begins. Crabs cross the trace which Carex kobomugi and a group of the Calystegia soldanella, the cry of waterfowls, a loggerhead turtle setting a root in Omotehama lay eggs, and returned to the sea. Anglers lower a pole in the side, and a surfer enjoys surfing. Omotehama is right the place where I bring up life and the life comes and goes. In late years the environmental disruption advances to such rich list beach, and it is in a situation that many people must work on maintenance.

At Omotehama which led to the south immediately of the inside at Inami JHS, students carried out various activities. The consecutive kite-flier that I passed to 24 times, and was carried out physical education meeting became the stage, and much learning activity was performed. I have a relationship not to be sharp even if I cut it among our school in this way with Omotehama. By the consecutive kite-flier that made Guinness record, in Omotehama, it was in particular with the big stage. It was the place that fried the kite more than 20,000 pieces and was the place that checked result and was the place that shared joy.

However, in the case of the consecutive kite-flier that I went for in 2008, an accident that a thread was cut, and a consecutive kite for 2km was transferred to Matsuzaki-cho, Kamo-gun, Shizuoka of 240km ahead occurred. By this accident, I will cancel a consecutive kite-flier in 2008. Omotehama is geographically near from a school, and there are many people concerned with Omotehama in the hometown, and there are many students having special thought in Omotehama. Because it was the place that brought up a variety of life and wanted you still to concern with the place that raised thought to life, as the activity that I fixed mainly on the feelings of the student, I began setup activity by "Omotehama project" newly from 2009. I performed learning coherent to the area systematically and decided to wrestle for "upbringing of the heart to think about the environment of Omotehama, and to love native district" through promoting education (ESD) for sustainable development.

Objectives of the Project (プロジェクトの目的)

In the principal school, I work on ESD from a point of view called "the environment". Deepen the learning about the connection of life and culture and the person of the town where oneself live in and want to bring up the leading figure of the making of sustainable society.

[Purpose of Omotehama project]

- I have the feeling of thanks so far in Omotehama which was taken care of and, through the instructional activities such as the natural experience at Omotehama or the social experience, think about an environmental problem of Omotehama and wear the power that I am going to solve.
- I send having checked Omotehama and the thing that I understood to a summary, a school and the area in various form and wear power conveying that I knew it.
- I know a creature or the topography of Omotehama and deepen the understanding about Omotehama which is their areas.

[The power that I want to acquire]

① Ability for problem setting

- I think about a learning problem of each person along the theme of the school year concretely and can set it.
- I develop the problem that the self-thema while taking the advice of a friend and the teacher into account and I make modifications and can do it.

② Ability for solution to the problem

- Using a book and the Internet, I collect the information along the problem and can arrange it.
- Through choice of various information and mutual talks, deepen the thought for the problem of the self and can be settled.

③ Communicative competence

- I can explain the contents which I checked to other people clearly.
- I participate in the talks in a class and the group and hear the opinion of the partner, and I give own opinion, and it is possible.

④ Practice acting power

- Based on the plan that I made in an individual and a group, I can act while thinking to achieve a purpose.
- I can take a polite action and I follow a manner and can act.

Omotehama project master plan

<p>【Characteristic of the school 】</p> <ul style="list-style-type: none"> • There is Omotehama in the precinct and performs an instructional activity. • I plan the cooperation with the area. (Omotehama Network, shore cleaning) <p>【 The substance of the student 】</p> <ul style="list-style-type: none"> • I can live relatively calmly. • There are many obedient, spirited Students. • There is much life lack of experience • It is premeditated, and there are many students who are weak in pushing it forward voluntarily. • There are many students who are weak in the communication with the person. <p>【 Wish of the teacher 】</p> <ul style="list-style-type: none"> • I bring up the will that I am going to learn voluntarily. • I plan upbringing of independence of will and the originality. • I acquire a basic lifestyle. • I settle that I learned and acquire power to express. 	<p>【 Goals of our school】</p> <p>I grasp an area and the actual situation of the student and aim at upbringing of a produced human being-related rich student of the harmony of intellect.</p> <p>【Education goals of our school 】</p> <p>Students of the rich heart</p> <p>【 Student image to aim at】</p> <ul style="list-style-type: none"> •The student who I think deeply, and learns by oneself •The student which helps each other with consideration. •Student to accomplish with willpower <p>【 Practice of the password 】</p> <p>「I」 「Always laughing and the blight greeting」</p> <p>「NA」 「Anything challenge and challenge spirits」</p> <p>「MI」 「Corporations and beautiful school」</p>	<p>【 Aim of the period for integrated study】</p> <ul style="list-style-type: none"> • I learn by performing experience-like learning and solution to the problem-like learning and wear one and raise way of life, and linkage allows you to raise power generally with each subject mutually. • I develop power of expression, the ability that I can send it to by arranging the place of the whole announcement for a school festival, and announcing every school year. <p>【 Aim of extracurricular activities】</p> <ul style="list-style-type: none"> • Through desirable communal living, plan the development and extension of the personality that got of the mental and physical harmony, and is going to build the life that is better as a group and a social member; is voluntary, and bring up a practical manner, and deepen for awareness about the way of life as the human being, and feed ability to keep self alive.
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Execution (プロジェクトの実施)

At this junior high school, I deepen the learning about the connection of nature and the industry of the town where oneself live in in a purpose of ESD from the viewpoint of "environment", culture and the person. I place each learning with education to raise a basic part of nature and the ability to bring up a leading figure made with sustainable society loving native district.

Omotehama Project 【ESD Calendar】

	First Grader	Second Grader	Third Grader
4	Omotehama Festival(①Shore cleaning)		
	[Let's know the present conditions of Omotehama] • Sandy beach walk	[Let's know about Omotehama] • Beachcombing	
5	Natural [Let's know the coastal protection activity] • I walk Omotehama and watch Nakata Island dune Study • Omotehama Network lecture	• State (sketching, state of the distribution) of the plant • How the plant grows in a sandy beach if I do it (cultivation)	[Let's make a plan to increase facilities] • I think about what kind of facilities I should make.
	② Shore Cleaning		
6	[Let's do coastal protection activity] Making <i>Taisagaki</i> which gathers sands in the shore at Inami JHS	[Let's introduce the present conditions of the list beach into the area] Making (plant, creature, flotsam) of Omotehama illustrated book	[I will let the egg of the tortoise hatch] The measurement of the temperature of the sand
7	[Is the environment of Inami all right?] • The local environmental investigation	• About a plant growing in the sandy beach • Production of the signboard, setting • I interview administration about block removal work	[I mend the facilities which I designed] [Let's discharge it]
8	③ Shore Cleaning		
	• Diffusion rate tune of photovoltaic power generation • The consciousness to the environment of the farmhouse? • Industrial waste • Signboard • Wind-generated electricity • Visit to exploitation of resources center	[I get a new tortoise, and let's bring you up]	• I produce the facilities which thought in ourselves
9	(Preparation for announcement)	(Preparations for announcement)	(Preparations for announcement)
10	Let's make <i>Taisagaki</i>		
11	School Festival (Announcement of the result, Lecture)		
	[Let's think about eco-activity to be able to work on at school]		
12	[How to lead eco-activity to be able to work on at home]	Observation of <i>Taisagaki</i> and Observation of the plant	
1	[Let's settle practice and an example of the eco-activity at the home]	• Changing water • The making of bait • Bait spear • The measurement of Mayor of back and the weight • Cleaning of the filter • The measurement of the specific gravity • Adjustment of the water level of the filtration tank • Temperature, the measurement of the water temperature	
2			
3			

Breeding of the tortoise



Discharge of the tortoise





Omotehama Festival



School Festival



Making Taisagaki

Materials to be used (使用する教材)

- ・「表浜の自然」 Toyohashi-shi natural history Museum 2011
- ・「豊橋の自然発見」 Toyohashi city 2000
- ・「とよはし アカウミガメのあしあと」 Toyohashi-shi environment part environment Maintenance Section 2013

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes? (プロジェクトに対する生徒の理解と姿勢の評価方法)

I perform the understanding of the student and the evaluation of the posture as follows.

- ・ I grasp the result of the action to various activity of the student from a subsequent summary and impression, announcement.
- ・ I announce the result by a class and an event as a summary of the learning activity and I observe will and a manner and evaluate it.

With the evaluation mentioned above, I carry out follows more and plan further improvement of ESD activity.

- ・ I carry out a questionnaire to ask by "a questionnaire" and "the instructional activity questionnaire" after the event about the items such as "effectiveness "consciousness changes about the ear isolated attachment to the area" of the local learning" for a protector, a student, the staff of a school. In addition, I tell the result to a school councilor and arrange the opportunity to have advice.

- ・ I review the program for the year according to the school year based on practice this year and plan the improvement of concrete activity contents about the area learning to become the curriculum along the actual situation of the student and the local characteristic.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

(本学校を代表して、ユネスコASPの参加申請をし、少なくとも2年間は上記概要にそってASPに貢献する活動を行うことを確約します。また、毎年ASPコーディネーター(※日本の場合は日本ユネスコ国内委員会)に活動のレポートを提出します。)