

# Application for Participation

## *Associated Schools Project (ASP) for Promoting International Education*

### **Outline of the way the Project(s) will be implemented in the institution**

(please use extra sheets if necessary)

#### **Description of the Project**

This school has so far tackled environmental education, such as investigating about the aquatic plants, the water quality, and the valley environment of *Toyogawa*. Moreover, we get on with the a nursing and health care facility for the aged in the school area named *Minori* and has also tackled the human rights education which cherishes relationship with the others. Then, we make a thing of more experiences and physical feelings and we thought that the education (ESD) which cherishes important part of the making of sustainable society would be promoted.

The school gets on with *Shinzyoushiritsu Funachaku* elementary school and *Shitarachouritsu seiryō* elementary school and investigating the aquatic plants, the water quality and the valley environment of the headstream, the midstream and the lower stream of *Toyogawa* has continued from H17 year. Moreover, we can understand deeply about *Toyokawa* and can ponder deeply about environment at a joint presentation called children meeting of the *Toyogawa* valley. Moreover, we make use of the characteristic of the rich area and the whole school do farming activities in a plantation. The students visited the nursing and health care facility for the aged named *Minori* in the school area and has got on with the facility by presenting songs and dramas which the students presented at assemblies from H24. Furthermore, the students sent the planters of the flower to some facilities in the school area as 'full of smiling full of flower activities' has got connected with residents deeply.

In order to connect these things with promotion of "the education for sustainable development" (ESD), we decided to improve an old curriculum, make ESD program focusing on the Living Environment Studies and the Period for Integrated Studies and practice.

#### **Objectives of the Project**

We would like to be our mark effort at ESD for programs with a focus on environmental conservation because it has continued studying on the environment of *Toyogawa* valley and realized that devices, efforts and an environmental issue for environmental conservation of people living in that area deeply concern our life.

Moreover, through exchange with the nursing and health care facility for the aged in the school area, it has also grown up the heart that students would like to cultivate 'relation' with people. Then, we would also like to aim to foster the heart which can respect 'relation' with people. Therefore, in this school, we lay out the following goals in terms of the four activities below.

(1) Activities which think things we can and practice for environmental conservation.

- Aquatic plants and the water quality investigation of *Toyogawa*
- Northern part block "*Toyogawa* clean activities"
- Farming activity in the whole school

We practice aquatic plants investigation, the water quality investigation and *Toyogawa* clean activities, and raise awareness by continuing the farming activity in the whole school.

(2) Activities which visit a nursing and health care facility for the aged, and build a relationship with elderly.

- Visit by fifth and sixth grade students.

By connecting with elderly, we can enable to value 'connection'

(3) Activities which dispatch recycle campaign and a tree planting to campaign to people living in that area.

- The welfare committee takes the lead to carry out. 'Ecocap movement'
- The cultivation committee takes the lead to carry out. 'Full of smiling and full of flower activity'

These work to improve consciousness of recycling of resources and keeping surroundings clean.

(4) Activities which dispatch activities connected with school events to people living in that area.

- A sports day, parents attendance (the day for school visitation), literary exercises.

By these activities, we can have attitudes to think it is important to have connection with people.

## Execution

(e.g. through a specially designed course, through an existing course(s) or as an extracurricular activity)

In order to achieve aims of each grade, we carry out activities connected with Toyokawa investigation and school events in the Period for Integrated Studies or socio-environmental studies.

- Activities which think things we can and practice for environmental conservation.
  - All grades : 'Farm activity'
  - 4<sup>th</sup> graders : 'Aquatic plants and the water quality investigation, 'Clean activity'
- Students visit nursing and health care facility for the aged and an activity which connect with elderly people.
  - 6<sup>th</sup> graders : Visiting the nursing and health care facility for the aged named Minori.
- Activities which dispatch recycle campaign and a tree planting to campaign to people living in that area.
  - The welfare committee : participating in a recycling campaign.
  - The gardening committee : 'Full of smiling and full of flower activity'
- Activities which dispatch activities connected with school events to people living in that area.
  - The activities for presentation of the result.

(1) ESD activities program (H24)

Subject area	Apr	May	Jun	Jul	Sept	Oct	Nov	Dec	Jan	Feb	Mar
Social studies								Investigation of mountain 5 <sup>th</sup> graders			
Science				Water quality investigation 4 <sup>th</sup> graders				Presentantion of the result of ' water quality investigation 4 <sup>th</sup> graders			
Integrated				Visiting Minori 3 <sup>rd</sup> graders				Visiting Minori 6 <sup>th</sup> graders		Visiting Minori 1 <sup>st</sup> grade	
School event		Sports day All grades					Literary day All grades			Meeting of All grades	

(2) Activities which think things we can and practice for environmental conservation.



H26 'The Toyogawa aquatic plants investigation'



H26'Children meeting of the Toyogawa valley'

(3) Students visit nursing and health care facility for the aged and an activity which connect with elderly people.



H26 sixth grade 'visiting Minori'



(4) Activities which dispatch activities connected with school events to people living in that area.



H26 the gardening committee 'full of smiling full of flower activities'

### **Type of materials to be used**

The 'Toyohashi Basic Plan for Promoting Education' Toyohashi Board of Education 2011

The 'Voyage note which finds a dream and dream comes true' Aichi Board of Education 2011

### **Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?**

Evaluation of a child's understanding and attitude is done as follows.

- The pupil's understanding is evaluated as a result of the activities, his/ her report or opinion.
- As a summary of learning, training and activities, open school time, exhibitions, presentations are checked in terms of his/her motivation and attitude.

Along with the above assessment, the following are conducted to enhance ESD activities.

- In order to fit the curriculum to the children and the characteristics of the community, the ESD plan is reviewed yearly to improve the situation of kid's learning and training.

*On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.*

10/Jan./2014

**Date**

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**Principal's name**

**Position, Principal**

**Institution's name**

**Oomura Elementary School**