

Application for Participation

Associated Schools Project (ASP) for Promoting International Education

Outline of the way the Project(s) will be implemented in the institution

(please use extra sheets if necessary)

Description of the Project

We value the connection with Nanryou Junior High School area and have done educational activities that have taken root in the area. In addition, the improvement of the school facilities which was the longtime wish of the local people was completed, and the learning environment was enriched. Therefore we set the theme “To think about our future with in the area” not only to know the area, learn from the area, and to deepen the connection with local people, but also to think about what kind of things we could do for our school area. And we aim at the upbringing of “students with a rich sense of humanity at Nanryou Junior High School students” through this learning.

We do not perform any new actions for promoting ESD and think that we are connected to education (ESD) for sustainable development by selecting the contents which can approach the theme of the educational activities we are performing carefully now, and practicing them.

Objectives of the Project

We assume the local learning led by our school and will help to raise local leaders who can make a sustainable society that deepens the connection with local people and think that it is to bring up an underlying part of the nature and ability.

Therefore we advocate using the next three activities at Nanryou school, to achieve this aim.

(1) Activity about local learning

Paying more attention to not only the nearby neighborhood but also the Nanryou Junior High School precinct, and knowing the history and industry in this area, and being conscious of the connection of them with ourselves as they are connected in our current lives.

- Learning about the agriculture of the Nanryou area

(Second grader / social studies)

- Learning about design as taught by a professional designer

(Second grader / fine art)

(2) Working on collecting plastic bottle caps and used aluminum cans

Not only does it contribute to local environmental beautification and improvement of the awareness of recycling resources, it also allows our students to be conscious of trying hard for the support of children in developing countries by collecting plastic bottle caps collection.

(3) Activities connected with school events

As well as parents, we invite local people to many school events and allow our students to feel local pride and attachment through uniting the local areas.

- sports festival, school festival, chorus contest, inspecting classwork

Execution

(e.g. through a specially designed course, through an existing course(s) or as an extracurricular activity)

Deepen the learning about the connection with culture and the people of the town that they live in from the viewpoint of "We live" and, in the principle school, achieve the purpose of ESD through education to bring up local leaders who can make a sustainable society and think that it is to bring up an underlying part of the nature and ability. Land has been farmed for a long time on the Umeda River coast, and the southern ridge area is the area where agriculture is prosperous. The percentage of parents and grandparents engaged in agriculture is more than 70%. In addition, the industrial district of the Toyohashi Port coast is in the Osaki district, and the area is developing as a residential area for people working there. In this way, if the manners and customs to respect the tradition from old times are fused with the ideas of those living new area, can appreciate both the old, traditional life style exemplified by the southern ridge area, and the more modern industrial lifestyle exemplified by the Osaki district through this fashion, students can better understand society a live together in consent to achieve ESD.

Therefore, through the contents and period of integrated study, student council activities or the committee activities that we can practice in a subject, we can connect an event with local learning and push forward activities to achieve our aim.

○ESD Calendar

Subject etc.	4	5	6	7	9	10	11	12	1	2	3
Social studies	★Let's think of the agriculture in Nanryou area And dairy farming in Toyohashi and Atsumi										
Fine art	★Let's make our original PET bottle design										
Integrated study	★Let's learn about the industry in the Nanryou area										
School events	★Let's introduce local people to our school events										
Student Council Committee	<ul style="list-style-type: none"> • Greeting campaign • collection of pet bottle caps (regular activity) • collection of aluminum cans (regular activity) 										

(1) Local learning

In field of geography "areas of Japan in second grader social studies," we look at the most prosperous agriculture in this area and investigate agriculture which is a key of local industry and show that students should be concerned as local members about their community students should be aware that the change of local social conditions including the participation in TPP, greatly affects local industry, and concerns their own lives and society is multifaceted by a regional characteristic. This allows the students to think from different angles.

We welcomes a guest teacher who is a professional designer. He provides some designs for milk packs which are produced at the Chuo Corporation located in the Nanryou area. He's Mr.Oba. He gave some advice in the fine arts class.



Ms.Murata, fine arts teacher, made the students to make an impact design,



Mr.Oba told the students to make an original design hard.

(2) Collecting pet bottle caps and used aluminum cans

We perform eco-cap collection led by the beautification Committee as a regular activity and plan improvement of recycling awareness tell about how the eco-cap which we gathered to help children in developing countries, at school meetings.

We have a canned aluminum collection box in the school. It is an activity performed by the special support class and is connected with the recycling consciousness of local environment beautification and resources.



Collecting pet bottle caps for eco by beautification committee.



Collecting used aluminium cans by special support class students

(3) Activities connected with school events

We encourage relations with the local area and the connection with local various places by visiting there (We carry it out, if possible, once a month), class events (athletic meet, school festival, chorus contest) that we have the greetings campaign by the students council executives and local volunteers. This increases pride and an attached feeling to our area.



Many local people visited Nanryou and enjoyed our school festival.



Greeting campaign with local people

Type of materials to be used

We mainly do some activities. So we do not have any textbooks nor materials.

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

- We get the results of the actions to various activities of the students from subsequent summaries, impressions and announcements.
- From a state of the announcement of the result by class visits or the event as the summary of learning and the activity, it be evaluated.