

Application for Participation

Associated Schools Project (ASP) for Promoting International Education

“We LOVE Hongo ! ”

— Bringing up the student who love our town and live with our town —

1 . Description of the Project

Hongo junior high school is a young school because we celebrate the twenty eighth anniversary of the foundation of our school. We have practiced activities for education which have deep relationship with our town while we have had various opportunities with the people and institutions of our town so far. Therefore, we decided new study theme from 2013, the theme is “We LOVE Hongo”- Bringing up the student who love our town and live with our town-. The purpose is promote the education in order to consider, know, and learn more out town and bring up the leader for making sustainable society. We toward bringing up “the student who have great human nature and ambition” through promoting education for sustainable development (ESD) while doing study which have close relationship with our town systematically.

In order to promote ESD without fail, we deepen our study and understanding by all the teaching and clerical staff of our school and we made a calendar for ESD. To be concrete, we reconsidered a teacher-training course so far and decided to make ESD calendar which include activities for study our town, activities for ISO which is version of Hongo junior high school, activities with people and institution of our town, and activities which are connected with school event and more. These activities are based on special activities and integrated studies and we will practice these activities.

We think that the students can notice that good points of our town and they can bring up their pride and attachment for their town in the future by we continue the practice which is based on ESD calendar.

2 . Objectives of the Project

In this school, we think the purpose of ESD is the education for bringing up the leader for making sustainable society by reconsidering their habit of life and studying deeply about good points of our town and relationship with people from a point of view of life. In the stage of junior high school students, we think that the purpose is to bring up vitality for activities as one of the members of our town.

Therefore, we state some aims in the blow by three activities in this school.

(1) Activities for ISO which is version of Hongo junior high school

- We practice eleven things in the below by we have a slogan “We start things we can do.”
 - ① We cooperate collecting resources of our town.
 - ② We join positively “Osouji-tai” which is members for cleaning up our town.

- ③ We reduce leftovers.
 - ④ We don't use disposable wooden chopsticks, and use my-hashis which we bring and use our own chopsticks.
 - ⑤ We separate and dump garbage.
 - ⑥ We practical use recycling box and reduce burn garbage.
 - ⑦ We go to school by walking and we don't rely on cars.
 - ⑧ We use carefully note and toilet paper and protect green.
 - ⑨ We don't buy drinks of PET bottles and we bring our own water bottles.
 - ⑩ We economize in electricity and water.
 - ⑪ We make "No game day, No TV day" which is a day we don't play TV game and don't watch TV.
- We do activities for enlightenment and a students' association and student's committees take the lead.

(2) Activities with people and institution of our town

- The students walk our town in event for walking long distance and we find good points of the our town again.
- The students visit institutions and offices in our town and study various things through some experience.
- The students join events of their town and try to exchange of cultures.

(3) Activities which are connected with school event and more

- We do activities for study by united their parents and people living our town by Hongo festival (an athletic meet , a cultural festival), a chorus contest, collecting resources(twice in a year), parents' day(three times in a year) and so on, and we bring up pride and attachment of the town.

3. Execution

In this school, we think the purpose of ESD is the education for bringing up the leader for making sustainable society by reconsidering their habit of life and studying deeply about good points of our town and relationship with people from a point of view of life.

In stage of junior high school students, the students are became aware of environment problems familiar to us connected with global problems and we practice activities based on consciousness for problems and we think that the student can have effective power for practice. In addition, we thought that their vitalities will bring up more by learning these studies from near people in our town.

In order to realize these activities, we practice activities with people and institution of our town and activities which are connected with school event and more in the below by making ESD calendar.

(1) ESD calendar for promotion of activities

	Activities touching with local community	Activities associated with event	<u>Hongou ver.</u> <u>Environmental ISO</u>	
APR	Outdoor educational activities	Class target performance (Class observation day I)		Through a year
MAY		Class observation day II		
JUN	Welfare practice class	The first team of cleaning		
JULY		Resource recovery①		
AUG	Brass band concert to local community			
SEPT		Hongou festival, The second team of cleaning		
OCT	Soran team's performance on demand	Choral competition		
NOV	Workplace experience,	Class observation day III,		
	Welfare experience	The third team of cleaning		
DEC		Resource recovery②		
JAN	BIG WALK (Long distance walking)			
FEB		The fourth team of cleaning		
MAR			↓	

(2) Activities for ISO which is version of Hongo junior high school

We have practiced activities by deciding eleven things which aiming reduce burden on environment and realize circulate society, consciousness cooperate with economic activities and nature environment, protecting limited resources for next generation, and so on.

First things is collecting resources. The students walk their town with their parents and people of the town and collect old newspapers and magazines which can be recycling. This activity is twice in a year. Second things is to join Oshouji-tai. The leader is a students' association and recruit the volunteers in four times in a year and they clean their school and their town.



<Volunteers for clean-up ‘Osoji-tai’>

<Collecting resources with people of the town>

(3) Activities with people and institution of our town

The students visit various institutions and offices in their town and study of experiences. The theme of first grade students is welfare and second grade students are occupation. They learn about the town’s institutions and offices and they bring up people’s tender heart, consideration, meaning of working, good views of work and occupations.



<Study of experience welfare (first-grade) >

<Study of experience occupation (second-grade)>

(4) Activities which are connected with school event and more

We have provided presentation, Hong-festival (an athletic meet, culture festival), and parents’ day as opportunities which the students announce the results of activities to their parents and people of the town. In addition, we invite people of our town as a teacher and hold ‘lecture for experience communicating with our town’ with the students and parents and people of the town are also joined.



<Activity for announcement of class's elaborate aim >



<'Lecture for study our town' in school festival>

4. Type of materials to be used

Handbook of Elementary School Career Education, Ministry of Education, Culture, Sports, Science and Technology, 2010

Toyohashi Municipal Education Promotion Competence Execution, by Toyohashi City Board of Education, 2011

Shining Toyohashi, by Toyohashi City Board of Education, 2011

A handbook for promoting career education called Career Education for the Nine Years of Elementary and Intermediate School, by the Aichi Prefecture Board of Education, Compulsory Education Section(Web version)

Career Education Notebook for Finding your Dream and Fulfilling your Dream, by the Aichi Prefecture Board of Education, 2012

5. Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

We understand the students and evaluate of their activities as follows.

- We understand the result of various activities from their reports, impressions, and announcement.
- We observation of their will and attitude by the announcement in events, parents' day, and exhibitions, and we evaluate them.

We try to realize substantial activities of ESD by doing more things in the below, in addition above-stated.

- We enforcement questionnaires about validity of study of our town, a change of consciousness of their pride and attachment to their parents, students and the teaching and clerical staff of the school by questionnaire after school events and 'Questionnaire about examination of improvement in education of the school' in July and December. In

addition, we tell the result to school councils and we hold the opportunity which we take some advices twice in a year.

- We try to improvement of concrete activities about study of the area by reconsidering ESD calendar based on practicing in this year in order to realize curriculum based on students' situation and characteristic of the area.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

17/2/2014

Date

Principal, Hongo Junior High School

Principal's name

Position,

Institution's name