Application for Participation

Associated Schools Project(ASP) for Promoting International Education

Takashidai's Local Outreach

Outline of the way the Project(s) will be implemented in the institution

(Please use extra sheets if necessary.)

Description of the Project

At our school, we cherish working with the community towards, education, learning about the area and improving the region. We aim to foster students who want to grow with the area by looking at it with the eyes of a Jr. High School student and thinking about what they can do to improve where they live and act upon that. We believe that in order to promote ESD (Education for Sustainable Development) we must understand the lineage of our efforts so far so we can grow and improve the community for the future.

Objectives of the Project

In our school, in correlation with ESD, we regard education to be a path to nurture the leaders of the next generation, thus deepening our relationship with the local community. We think that through ESD we can recognized the nature of the relationship between people and society so that we can raise students who cherish these ties and their involvement.

(1) Regional Themed Learning Activities

It was our goal from the start of the curriculum to understand the current state of the community from many viewpoints. Through this learning, we foster a conscious attitude students relationship with their community, to love it and be a participating member in it.

- ① 「I love Takashidai! —Land Use and Development of Tenpakuhara and Changes in the Industry—」 (2nd Grade Social Studies)
- ② 「Let's examine the disasters in this region!」 (1st Grade Comprehensive Learning)
- ③ [Let's try working for the local businesses!] (2nd Grade Comprehensive Learning)
- (2) PET Bottle Recycling, "Eco Cap" collecting and Neighborhood Cleanups

It was decided at the beginning of the school year that our goal was to act as a beautification center for the better good of the community by recycling material resources and organizing cleanup activities.

- ① The Student Council and Environments Committee will play a central part and carry out these activities. 「PET Bottles・"Eco Cap" Collecting」
- $\@$ The Student Council will organize volunteer cleanup activities in the Neighborhood. $\Cleanup\ Takashidai\ \]$

(3) Local Outreach Activities

It was our goal to raise awareness and pride in the region by making lively, fun activities with the local people, parents and guardians, elementary school students and the community at large.

- ① School Open House
- ② Sports Festival and Culture Festival
- 3 Choral Competition Open to the Community

Execution

The Takashidai school district was settled after the Second World War. Our current community was built and paid for with the blood, sweat and tears of those pioneers. Many of the students may or may not know the history and hardships of those people but we they have everything to thank for because of their efforts. As housing increases and farmlands are reduced, less people think about development. Because of this, we must protect the area by organizing community associations be creating a cohesive group of people who are mindful of the people who developed the area and who want to continue to build a strong community for the future.

In this environment, we think students will come to love their school district and cherish the people of the area in present and past. Therefore, in order to achieve this goal, we will promote activities that remind the students of their connection with the local community learning and comprehensive subject special activities.

OESD Activities Calendar (Fiscal Year 2015)

Month	4	5	6	7	9	10	11	12	1	2	3
Society	· Development of										
	Tenpakuhara										
Comprehensive	· Let's examine local disasters!										
	·Let's work at local businesses (Internships)										
	· Takashidai Clean Up (Clean up activities)										
Student	• Takashidai Clean Up										
Council	· Collecting Bottle Caps										
	· Recycling Plastic Bottles										
	· Open School										
Events	· Community Meeting										
	· Sports Festival · Culture Festival · Choral Concert										

(1) Regional Based Learning Activities

In 2nd grade social studies, students study a unit called "I love Takashidai!" in which they learn about the development of the area and subsequent changes in the industry. They must interview people from the time of development and try to resolve new planning issues the come up in the process.

In addition, the 1st graders do a comprehensive study on disaster management in the region and learn how to be safe and make a secure district. Their activities were recently published in the newspaper.



2nd Grade Social Studies
 Discussing Tenpakuhara Land Use
 (2) PET Bottle, Bottle Caps and Clean Up Activities



1st Grade Comprehensive LearningLet's examine local disasters!(Conclusion Newspaper)

The environmental committee plays a central role in conducting a resource recovery and recycling program which creates more awareness for recycling and helps the society as a whole. In addition, our beautification projects recruit volunteers to clean the areas sidewalks and parks. Every time, more than 300 volunteers participate to beautify the school district with their own hands.



Environmental Committee Bottle Cap Recycling Box



Takashidai Clean Up Cleaning Up the Park

(3) Activities that Connect with the Local Community

The school district residence association with cooperation with student council invite local residents to the "Open House" at school to involve the local community to increase their pride and awareness in the school system. Understanding has deepened in the local community through our open invitation to them to our Sports Day, Culture Festival and Choral Concert. Our connection has also strengthened through learning activities like the work internships and regional educational activities.



School Open House



Greeting the Local Residents

Type of materials to be used

"Career Education Notes" Realize Your Dreams Notebook Aichi Prefectural Board of Education 2012

"History of School District (Miyuki • Tenpaku) "Toyohashi Municipal Organization Enforcement 100 Anniversary Magazine Toyohashi General Meeting of Representatives 2006

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

The evaluation of the attitude and understanding of the students is performed as follows.

- The students make out a worksheet with their impressions and summarizing the results of their efforts through the various activities they did.
- · Teachers evaluate the students abilities through their regular classwork.

Expanding ESD Activities

• With the implementation of the "Questionnaire of School Activities" in the December Survey we aim to implement, review the ESD calenar and better the ESD activities by evaluation of a school counselor.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

24/7/2015

Date

Principal's name
Position, Principal
Institution's name
Takashidai Junior High School