

Application for Participation

Associated Schools Project (ASP)
For Promoting International Education

An Outline of the way the Project(s) will be implemented in the institution

Description of the Project

Muro Junior High School is located in the west of Toyohashi City, it consists of a agricultural district which has large amount of rice fields and a development commercial district which has a lot of new apartments and housing complexes. In the agricultural area, there are a significant number of long-time local citizens including families in their third generation of residency. In the commercial area, many people move in and out of housing frequently due to the development of real estates near Toyohashi port. Therefore not all residents are actively involved in the community.

From the geographic point of view, Muro Junior High School is located within one meter above sea level and is considered the most dangerous school to be at in the occurrence of a Tsunami. A concrete and clear evacuation procedure is needed.

Muro Junior High School will continue to carry out its educational plan which puts importance on communal partnership, and strives towards making students contribute to the community as a member of their hometown.

Objectives of the Project

1 Collaborative Regional Activities

① Muro Canal Clean-up Campaign

In order to protect the environmental of Muro's canals, students, students' parents and members of the community take part in this campaign.

② Greeting Campaign

Under the slogan "The greeting of Muro", the school promotes the importance of a close community.

2 Contribution to the Community

① Prepare against disasters as the Communities Supporters:

As mentioned above, Muro Junior High School is located within one meter above sea level and is considered the most dangerous school to be at in the occurrence of a Tsunami. According to “Tsunami Hazard Map”, some areas will be threatened with flooding or destruction of the soil due to the artificial ground. On the basis of this condition, each student should raise clear awareness and support the Muro area by learning how to react in the event of an earthquake.

② Community Volunteering

By exchanging New Year Cards with elderly people in the Muro area, students show their gratitude for senior citizens who have contributed to the development of Muro. The local community is also relying on the students warm-hearted greeting cards as they serve as a way to develop students’ growth and development whilst bonding with the community.

Execution

(e.g. through a specially designed course, through an existing course(s) or as an Extracurricular activity)

1 Collaborative Regional Activities:

① Muro Canal Clean-up Campaign

So far, some associations in the Muro area supported this activity but since 2011, students’ parents and local residents also actively join this campaign. This activity works as a way of strengthening family ties and nurturing the sense of value for the Muro school area. In addition to Clean-up, planting some flowers along side the canal is also done in order to make the canal presentable.



- This activity takes place in the end of October every year, during the farmers’ off-season. Every student and parent joins together in picking up trash around the canal. Each association supports to gather trash and carry them to the dump.
- Gardening committee students take part in watering, weeding and fertilizing of flowers in side planters, which are put alongside the Muro canal at regular intervals.

② Greeting Campaign

At the school gate, the School Life Committee in a collective effort with student-volunteers greet the students who are coming into the gate. Students' parents stand at the school zone and exchange morning greetings. Students of our school numbering over a hundred volunteers join together to take on this campaign.



2 Contribution to the Muro Region

① Prepare against natural disasters as community supporter:

In order to support people in Muro area in case of an earthquake or Tsunami, all eighth graders take lessons or exercises on how to use an AED, nursing methods, supplying food such as boiled rice and so on.

② Exchange senior citizens in Muro area

Over 1500 elderly people live in the Muro area. At the end of the year, every student sends a New Year Card with colorful illustrations of zodiac animals. This activity serves as a way to develop students' consideration for senior citizens by continuing to uphold local traditions.

3 ESD Calendar

month	Clean-up Campaign	Greeting Campaign	Prepare against Disaster	Exchange Senior Citizens
4		Planning annual schedule		
5		Students only		
6		Students only		
7		Students only		
8				
9	Request for each association, meeting, preparation	Students and local residents		

10	execution	Students only		Meeting
11		Students only	Planning ,preparation	Planning ,preparation
12			Preparation	execution
1		Students and local residents	Execution assessment	
2		Students only		
3				

Type of materials to be used

1 Cooperative activities with local residents and parents

① Muro Canal Clean-up Campan

- sickles(for adults)
- electric scythes(for adults) •
- clothes props (to pick garbage)
- work gloves
- garbage bags
- planters
- flower seedlings
- soils
- fertilizers
- tongs

② Greeting Campaign

- greeting banner

2 Contribution to the Muro area

① Prepare against the disaster as community supporters

- emergency goods (solid fuels, emergency food, sleeping bags)
- life goods (slings, bandages, mouthpieces)

② Exchange Senior Citizens in Muro Area

- about 1500 new year cards

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

- 1 As we continue to implement plans and other programs for this project, close supervision is a priority due to the importance of student assessment and evaluation.
- 2 Listen to the voices of Muro area's school councilman, PTA and parents, make use of their feedback for following projects.
- 3 Keep record of the attitudes and behavior exhibited during and after the activities and continue to evaluate the level indicators of volunteering ideals through different media and educational assessment tools.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

Date

Principal's name

Position,

Institution's name