

1. **Project Description.** As a research institute which promotes cooperation among the local residents, we have done district-based activities. Since 2006, we have invited local experts as instructors for the seminars during the annual school festival. In addition, we had hand-held fireworks exhibition at the ending ceremony of our school festival, in cooperation with the Odakano Festival organizers. Moreover, the local residents get-together and celebrate the “Bon Festival Dance,” in summer. A lot of students eagerly participate in this event. Furthermore, we work with the City Fire Department, and community leaders to hold general emergency drills. Everyone in the community is invited to join the drills including the children, hoping to raise them as responsible community members of the future. In this connection, we have decided to review the educational curriculum, and plan our school events and the period for Integrated Studies to incorporate them with the ESD program of UNESCO. By doing this, we can appreciate the good things in our community and be proud of it.
2. **Objective of the Project.** We think of ESD as an education which raise children who can build a sustainable community. Through the implementation of the program, we can learn more about our community, culture, and relationships among the members. Our school is 16 years old now, and we are working hand in hand with our community and to pass on the local culture to the future generation. To achieve this, we have set four main activities.
 - (1) Activities wherein we can experience traditional culture.
 - Making writing brushes or playing Japanese drums during school festivals
 - Participate in “Bon Festival Dance” or local festivals
 - Investigate things which are related to our area like, old tombs. And present the findings to the community.
 - (2) Local Environmental Activities
 - Asakura River Clean-up Drive
 - Recycling Project
 - Gardening Project led by the Gardening Club
 - (3) Activities for our Safety
 - Emergency Drills
 - (4) School Events
 - Sports Festival
 - Culture Festival
 - Parent Observation

3. Implementation. We are implementing ESD through the point of view of “environment and safety.” By deepening the study we can establish the fundamental character that would help raise children as responsible community members of the future.

Toryo Junior High School area is historical and there are lots of ancient tombs around. It was part of what was then “Honokuni.” It is a fan-shaped plateau and located near the sea. In the eastern part of the community, we can find mountainous area called “Yumihari Sankei”. In the western part, we can find “Toyogawa River”. Asakura River on the other hand is in southern part. And in the north, there is “Kanda River”. Aioizuka Ancient Tomb and Norikoji Ancient Tombs were made by Ushikawa-Genjin, primitive men and ancient people. Their bones were found in Pleistocene Formation which is made of limestone mine and existed over 100,000 years ago. It is said that they are the oldest fossils of men in Japan. *Tadakoyawata* Shrine, which is adjacent to our school, holds a festival every October and lots of children join it as dancers or drum and flute players. We believe they will nurture their area and try to protect it by themselves if they get to know it better and talk about it passionately.

Therefore we prepared an ESD calendar and are currently implementing it focusing on four main activities to fulfill the above mentioned objectives.

(1) Activities wherein we can experience traditional culture.

- All Graders : Learning about *Tadakoyawata* Shrine and joining its festival.
Participating in “Bon Festival Dance”
Learning about Ushikawa Genjin’s history

(2) Local Environmental Activities

- 1st Graders : Asakura River Clean-up Drive
- All Graders : Recycling Project, Zero Waste Campaign in parks with elementary school students

(3) Activities for our Safety

- All Graders : Emergency Drills in our school area (must participate once in 3 years), Say-Hello Campaign with elementary school students

(4) School Events

- 1st Graders: Welfare workshop
- 2nd Graders: Learning through work experience
Giving a presentation of comprehensive school hours
- 3rd Graders: *Fureai Taiken* (Nursery school training at Ushikawa Higashi Nursery school), Takaoka music festival

5. Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

We evaluate students' comprehension and attitudes through the following criteria,

- The efforts they have put in the activities : Through their reports, feedback and presentation

- Their attitudes and eagerness during the activities : Exhibited at class observation day or school events such as Cultural Festival.

- We will gather feedback from students, their parents and teachers to help improve the ESD activities twice a year.

- We will improve the ESD calendar and activities based on the results of the current year's evaluation.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Coordinator tor of my country.

22 /11 / 2013

Date (日付)

Principal's name (校長名 (※直筆))

Position, (役職) **Principal**

Institution's name (学校名)

Toryo junior high school

ESD Calendar to promote activities

We integrated in the ESD annual calendar, the community’s events and the elementary school events.

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Junior High School	<ul style="list-style-type: none"> • Recycling Project • Sports Meet • Asakura River Clean-Up Drive 						<ul style="list-style-type: none"> • Cultural Festival • Recycling Project • Giving a presentation of comprehensive school hours 					
Collaboration with elementary school	<ul style="list-style-type: none"> • Sports Festival 						<ul style="list-style-type: none"> • Zero Waste Campaign in parks with elementary school students • Say-Hello Campaign with elementary school students • Takaoka’s Music Festival 					
Collaboration with the local society	<ul style="list-style-type: none"> • School Area Ball Games 						<ul style="list-style-type: none"> • Bon Dance Festival • Tadakoyawata Shrine Festival • Community Cultural Festival • Community Sports Meet • Community Fire Drills 					

(1) Activities involving Traditional Industries

【Learning How to play Japanese Drums at Culture Festival】



(2) Active participation in environment protection

【Asakura River Clean-Up Drive】



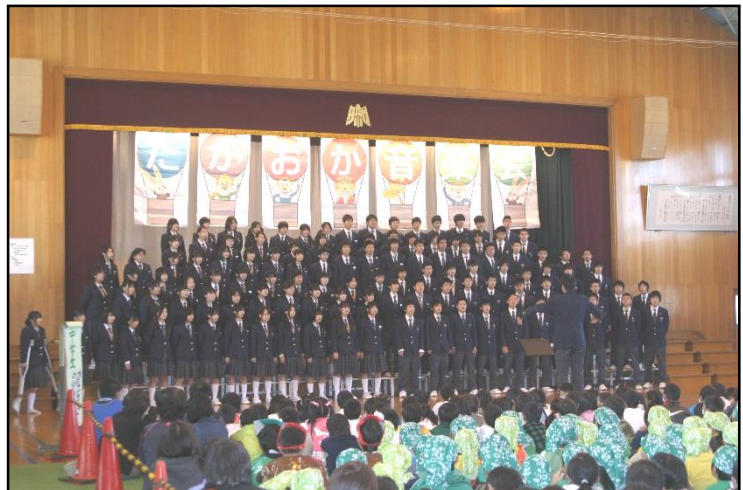
(3) Active participation in Community Safety

【Say-Hello Campaign with elementary school students】



(4) Inter-school events

【Toryo Junior High School students performed during Takaoka's Music Festival】



4 Type of materials to be used

「Junior High School Career Education Guide」, Ministry of Education, Culture, Sports, Science and Technology 2011

「Development of the Period for Integrated Studies to raise demanded skills now」, Ministry of Education, Culture, Sports, Science and Technology 2010

「A voyage of find and fulfill a dream: Note」, Aichi Prefecture Board of Education, 2012