

Application for Participation

Associated Schools Project (ASP)

for Promoting International Education

“Refreshing junior high school Seiryō” project

**～Bring up students those who succeed to hometown
cultures and school cultures, then act themselves～**

Outline of the way the Project(s) will be implemented in the institution

(please use extra sheets if necessary)

Description of the Project

Our school is located northeast of Toyohashi city, and is blessed with nature such as the Toyo river and Asakura river. Students come from four elementary schools. Many students have learned and graduated in the 66 years since its foundation. It is a traditional school with a rich history and culture.

Regarding cultural activities, there are two events that have continued to this day. They are “A row of Chinese citrons” and “Cheering party”.

“A row of Chinese citrons” originated from thirty three Chinese citron trees which our school students planted along the main road called “Seiryō highway” in 1961. Although about 60 remain now, about 200 were planted in the golden age. “A row of Chinese citrons” which make shade in summer and bear yellow fruits in winter, is a beautified local vista, and makes local people’s hearts calm. Students have been managing, maintaining, and harvesting those Chinese citrons.

Then, “Cheering party” was made 20 years ago. Students gather independently and do a group performance called cheering in a school event. The dance performance by about 100 students has unity, and is vivid and powerful. Every year, new members are recruited, and it has been continued until the present, without ceasing.

Students can feel the fulfillment of working as a member of their hometown, and as a member of their school through these activities.

Objectives of the Project

In this school, we want to raise a sense of belonging to our hometown with “A row of Chinese citrons”, and create a feeling of the gratitude and attachment to the area and alma mater with the “Cheering party” activity. We aim at inheriting such traditional culture and developing it, by planning and managing these activities, the student council and the executive committee raise the student's independency, and we would like to nurture independent students who can work for themselves.

Execution

(e.g. through a specially designed course, through existing course(s) or as an extracurricular activity)

In this school, the "A row of Chinese citrons" activity which is mainly run by student council and the student's independent "cheering party" are worked as follows.

About "A row of Chinese citrons": as part of student-body activities, the Standing Committee on Environment takes the lead and performs these activities. The Standing Committee on Environment calls to all the students and other committees and recruits volunteers. It not only performs investigation and planning, but is striving to maintain the Chinese citron roadside trees. Furthermore, the Chinese citron which are gathered at harvest are sent to "Sawarabi Sou" welfare facilities and "Iida municipal Iida Higashi junior high school" that has roadside apples like our Chinese citrons. Through this exchange, students raise coexistence consciousness with nature and is raising the feeling of love for their hometown.

About "Cheering party": students repeatedly practice independently in preparation for the event. Moreover, it carries out the exchange of local Aichi University cheering members, and the succession from senior to the younger generation. Since the beginning of 2011, all the students have carried out the cheering dance at Seiryō festival (cultural festival). By doing these dance performances, thoughtfulness and school spirit at Seiryō junior high school are raised.

< Schedule for Activities >

	April	May	June	July	August	September	October	November	December	January	February	March
A row of Chinese Citron	<p><The whole school></p> <ul style="list-style-type: none"> • Publicity work • Recruiting new members for volunteer (Weeding a garden • <li style="padding-left: 150px;">• Publicity work <li style="padding-left: 150px;">• Harvesting <li style="padding-left: 150px;">• Publicity work <p><Committee></p> <ul style="list-style-type: none"> • Drafting the plans for activities <ul style="list-style-type: none"> • Investigation <li style="padding-left: 100px;">• Investigation <li style="padding-left: 100px;">• Drafting the plans for harvesting <li style="padding-left: 150px;">• Presenting to various places • Weeding a garden • Fertilization • Weeding a garden <ul style="list-style-type: none"> • Cleaning <li style="padding-left: 100px;">• Pruning <li style="padding-left: 100px;">• Fertilization <li style="padding-left: 100px;">• Harvesting <li style="padding-left: 150px;">• Weeding a garden <li style="padding-left: 150px;">• Cleaning 											
Cheering party	<p><Announcement of performance></p> <ul style="list-style-type: none"> ○Athletic festival <li style="padding-left: 100px;">○School Festival (Seiryō Festival)(A ceremony for succession) ○Pep rally <li style="padding-left: 100px;">○Pep rally <li style="padding-left: 100px;">○Orientation for new students <p><The whole school></p> <ul style="list-style-type: none"> • A fight song practice <ul style="list-style-type: none"> • Inviting first grade students to join <ul style="list-style-type: none"> • Practice with the whole school • Practice with each grade <p><Cheering party></p> <ul style="list-style-type: none"> • Practice • Practice • Practice • Practice <li style="padding-left: 150px;">• Practice <li style="padding-left: 150px;">• Joint practice with students of Aichi University 											

< Document of activities about “A row of Chinese Citron” >



Harvesting Chinese Citron on Seiryō road
(Committee for environment)



Presenting Chinese Citron to a welfare facility
(Student's association)

< Document of activities about “Cheering party” >



Performance by cheering party in Athletic festival
(Member of cheering party)



Cheering by the whole school in school festival
~The students are watched
by their parents and the town's
people.~
(Students of the whole school)

Type of materials to be used

“Action Plan 2 for the education of Aichi”

“Giving the Period for Integrated Studies to strengthen a demanded ability now”

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

1. Evaluation points

- whether students cultivate a better understanding of the nature and culture of Seiryō
- whether students have awareness as a member of the local community and as Seiryō students
- whether students have an attitude for taking action as a member of the local community and as Seiryō students

2. Method of evaluation

We evaluate the change of students' consciousness before the activity compared with after the activity. We also evaluate the motivation and attitude by watching how they work on the activity and the results of events.

Furthermore, we evaluate the questionnaire taken by students and teachers after the events, and the school questionnaire taken by students, parents and teachers twice a year. We also refer to the evaluation by school advisors.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

31/Mar./2014

Date

Principal's name

Position,

Principal

Institution's name

Seiryō Junior High School