

# Application for Participation

*Associated Schools Project (ASP)  
for Promoting International Education*

**Our Town Chubu**

~Chubu Area We Love and Live in~

## **Outline of the way the Project(s) will be implemented in the institution**

(please use extra sheets if necessary)

### **Description of the Project**

Chubu J.H.S. has practiced community-based educational activities such as environmental protection and resource recycling. It makes the best use of the Toyogawa, or the Toyo-River, and many regional facilities. We've come up to think about ESD ( Education for Sustainable Development ) that fosters regional leaders who try to promote sustainable social development.

In Chubu J.H.S. we have the educational philosophy of nurturing students who recognize the relationship between ourselves and natural environments. Chubu J.H.S. is in the center of Toyohashi. We have many parks and Muro Irrigation Canal in the school area. To protect the environment of this region, we have held events where all the students clean up the parks and the irrigation canal; it is called "Clean-up Operation." This event has also an aim to bring up students who love and take care of their own district. Teachers, parents, and residents have joined this event, and now they have had the thoughts that they should clean their own district by themselves. It is said that this generation is the time of thin human relationships, but through this project, we would have opportunities that make students think about avoiding the effects of a disaster, and safety of this region. It is also a good time for students to think much of this district.

We have decided to review curriculums and periods for integrated study in order to practice ESD. And we would like to emphasize Student Council and Students Committee activities as well. Through this project, it would be expected that students would realize good points of their districts, love them and try to keep them in the future.

### **Objectives of the Project**

In our school, we want to start ESD from the viewpoint of environmental preservation. The Toyogawa is in our area, so we have had events that are connected with it; the environmental preservation movement or activities where we recycle resources. Through these activities, we want to foster students who would keep not only Chubu area's nature but also Toyohashi City's nature.

We have the goals in the following five activities;

( 1 ) Enjoying "Toyogawa" nature activities

• TBW( Toyogawa Big Walk )

This is a traditional event of Chubu J.H.S. marking its 34<sup>th</sup> year. Students walk along the Toyogawa and enjoy its environment and culture. This walking experience would enhance the awareness of environmental protection and to commune with nature and establish a reverence for nature.

( 2 ) Activities with the goal of aiding the preservation of the environment

• Clean-Up Operation

This event fosters a spirit of awareness as a local resident and volunteers labor.

- “530 Movement” twice a year  
This event improves the sense of belonging to the area. And it also makes students realize the importance of the beautification of the entire region.
  - “Graffiti Eraser Team”  
We do this event in close cooperation with Local Youth Raising Assembly. It has students clean their hometown by themselves and increases love for it.
- (3) Collection Activities
- “Bottle Cap and Empty Can Collection”  
Through this activity, we can get some money to help the people who suffer from poverty all over the world. As well as fostering a spirit of international understanding and respect for life.
  - “Work Experience Learning ( Recycling Resources )” twice a year  
Students work with parents, teachers and local people. This working experience leads them to awareness of resource recycling’s importance.
- (4) Loving School & Reduction Activities against disasters and hazards
- 1<sup>st</sup> graders-Periods for Integrated Study & Opening Prize Contest for “Slogan for a safe and nice region”  
In this event, students think about disaster prevention of the region and become attached to it and keep it in the future.
- (5) Activities associated with school events
- Sports Festival, Culture Festival, Parental visitation of a school and observation of their children’s classes, Greeting Campaign  
These events feed students’ attitudes nurturing a fondness and a sense of pride for community, focusing on the relationships with the local people.

## Execution

(e.g. through a specially designed course, through an existing course(s) or as an extracurricular activity)

Promoting Education for Sustainable Development ( ESD ), we think that students would realize the connectedness of city development and the environment, the importance of human relationships, and the pride as a member of the region. ESD also fosters students who have the basic skills to live together with neighbors and also create people who create a sustainable society.

- (1) Enjoying “Toyogawa” nature activities
- Students walk along the Toyogawa, and discover how useful the Toyogawa is as a resource.
  - Students use the Ushikaw-Boat that goes across the Toyogawa and enjoy it.
  - Students find the value as a member of society in strengthening relationships with parents and people in the community.
- (2) Activities to the preservation of the environment
- “Clean-Up Operation” is the activity that all the students clean the Muro irrigation canal that is important for this region.
  - Student committee holds “530 Movement” for environmental beautification twice a year.  
On “530 Days” students pick up trash on their way to school. Some of them go to many parks and pick up garbage and litter wearing gloves.
  - “Graffiti Eraser Team” consists of some students who go around the community and remove graffiti using spray and special tools.

(3) Collection Activities

• “Plastic Bottle Cap and Empty Can Collection”

Volunteer Student Committees collect plastic bottle caps and empty cans for a vaccine purchase fund. This year 11,000 caps were collected and they were equal to vaccine for 100 people.

• “Work Experience Learning ( Recycling Resources )”

All the students distribute flyers calling for recycling resources to many houses in the area. They collect newspapers, magazines and corrugated cardboards.

(4) Loving School & Reduction Activities against disasters and hazards

• Students make a community disaster prevention map in the first grade curriculum.

• In a Contest for “Slogan for safe and nice region” some good slogans are selected and prizes are awarded.

(5) Activities associated with school events

• In Culture Festival, students interact with the local community during an exhibition of works ( students’ and PTA’s ).

• Students join Greeting Campaigns with local people.

○ESD Activities Program

• “530 Movement” : May & October

• “Work Experience Learning ( Recycling Resources )” : June & December

• “Clean-Up Operation” : November

• “TBW ( Toyogawa Big Walk )” : March

• “Slogan” “Collection” “Map Making” : through the whole school year

(1) “TBW ( Toyogawa Big Walk )”



○Ushikaw-Boat going across the Toyogawa



○Walking along the Toyogawa

(2) Activities to the preservation of the environment



○ “530 Movement”



○ “Graffiti Eraser Team”

(3) Collection Activities



○ “Plastic Bottle Cap Collection Box”



○ “Recycling Resources”

(4) Reduction Activities against disasters

(5) Activities associated with school events



○Map Making



○Greeting Campaign with local people

**Type of materials to be used**

“Delightful Life” :published in 1958, revised in 2009, edited by Aichi Elementary & Junior High School Principals Assembly, published by Aichi Education Promotion Assembly

“ Challenge Disaster Prevention 48 ” :published by Ministry of Internal Affairs and Communication in 2010

**Is there any type of evaluation to examine effects of the project on students' comprehension and attitudes?**

Evaluation of the students who understand ESD

- Reports and attitude after the events and activities
- Observing students' motivation and attitude in classroom visitations and exhibition
- Disaster Prevention Map, Slogan for safe and nice region

And we would like to improve ESD activities further more.

- School Assessment Questionnaire in July and December after the events

*On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Coordinator of my country.*

**Date**

**Principal's name**  
**Position, Principal**  
**Institution's name Chubu junior high school**