

Application for Participation

Associated Schools Project (ASP) For Promoting International Education

「Take over the tradition, enjoy touching nature and connect to the future」

～succession of traditional Soran dance and Wadaiko, environmental conservation and harmony～

1. Description of the project

Our school is located in the area which is well maintained. There is a park next to the school which have a lake called Rihyou lake. Also on the east side on the school, there are mountains called Yumi hari sankei and Imou bag. We have been practiced the educational activities that used these kind of environment. For instance, cleaning project of the lake have been held by the student council members. Also, collecting the bottle caps for vaccines and aluminum cans are practiced by student committee. The students in this school have been taking over the precious school culture such as playing Wadaiko, dancing Soran dance as well as the nature around them. We have an idea of promoting the education which can raise the students, who can positively join the sustainable developmental society.

Therefore, we have deepen the knowledge towards the study and common understanding by having training. And also, we had looked over the former curriculum to make the new ESD calendar. For example, nature study and study about history, culture and tradition which includes social studies, science, student council, school activities and the Period for Integrated Studies.

As for these education, we are going to raise the students who can realize the good side of school culture and hometown, and can proud of them.

2. Objectives of the project

In our school, we take the ESD as the education which can raise the students who can positively join the sustainable developmental society. Therefore, we think that the aim of the education is to develop the base of the ability and talent.

There are for points to focus on according to the aim.

(1) The activity which have the opportunity to think about nature and environment

By connecting with the nature in school area, let the students to respect the life and nature and positively get involved with making of environment which is symbiotic of nature and human being.

- cleaning project in Rihyo lake
- discovery of school area
- investigation of microbes in Rihyo lake
- collecting of bottle caps by student council, cleaning project

(2) Activities which have connection with people in school area

Through the human rights activities, the students will cultivate the respect and the basic of not being discriminative and prejudice.

- social welfare experience
- visiting to Akaiwa sou and Iwasaki school . . . ex) Soran dance

(3) The activities which have connection with local culture and history

Getting to know the local history, culture and tradition will make the students love the local area

and realize the difference of culture.

- joint play of Wadaiko with Toyo daiko
- Tame local festival and school area sports day
- discovering the school area
- Kasuga Shrine, Furutame museum, Akaiwa temple

(4) The school activities which are connected each other

Having opportunities to have a presentation, the students, parents, teachers and local residents can raise the pride, attachment towards the local area and the connection of people.

- The whole school Soran dance including parents in school festival
- Exchanging greetings, joint evacuation drill and school observing

3. Execution

Toyo school area had developed with agriculture. Therefore, the local culture such as harvest pray and Wadaiko have been succeeded with the historical spots and nature. However, the progress of rezoning and the built of housing development made the increase of residents. Especially, the increase of foreign students is now more than 80 of them. So, it is essential to deepen the relationship between new residents and old residents. To make this come true, the time in junior high school is the best time to raise the basic of communication. Therefore, we made the ESD calendar below to grapple with the course study, local culture study and school festival.

field of subject	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Social studies	Resource energy ②					Environment problem ②					Thinking about earth③	
Science	Observation of Rihyo lake ①	Walking around Imo Bog ①								Nature and human ③	Technology, energy, resource ③	
Moral studies	Loving nature ①			Loving nature ①			Loving local area ①②	Loving local area ③	Understanding foreigners ②	Loving local area ①, Loving nature②	Loving local area ②	
Integrated studies		Discover Toyo ①		Knowing society ③	Knowing society ①③	Knowing society ①③	Knowing society ①	Social welfare experience ①		Social welfare experience ①		
Activities						School festival (A)					Session for new coming students ①	Taking over Soran dance (A)
School council / School committee	Cleaning Rihyo lake(A)	Garbage clean up (A) Green Fundraising (A)		Collecting used stamps (A)	Welfare experience (V)	Collecting bottle caps(A)	Welfare visiting day	Garbage clean up (A) Mutual benefit fundraising	Bell mark contest (A)			
Others	Lesson observation (A)	Evacuation drill (A)	The importance of life (A)		Tame festival (V)		Soran Dance For Toyohashi Festival (V)	Lesson observing (A)				

①: freshman, ②: second- year student, ③: third- year student, (A): The whole school, (V): Volunteer

(1) Activity to think about nature, environment

The left photograph catches the Asakura River cleaning activity that is hosted by Asakura River cleaning forum, which is called Rihyo pool 530. In the right photograph: On May 30, students pick up garbage using plastic bags in the morning.



(2) Activity to meet with people concerned with local facilities

The student council executives play a key role and participate in the garden party of the Iwasaki school: (social welfare corporation)



(3) Activity to discover with the culture and history of the area.

In the left photograph, a first grader is shown researching the exploration of the precinct. In the right photograph, a student is shown exploring the Furutame museum (an old school building of an elementary school.)



(4) The activity that connects events

The Soran Festival is performed by all students, the protectors that the left photograph gives glory to the finale of the athletic meet. A Japanese Taiko drum performance in the right photograph continues a tradition to the younger students.



4. Type of materials to be used

「Saishin Rika binran Aichikenban」 (The newest handbook of science Aichi version)

: Hamajima Shoten

「Rika no sekai」 (Science world) for 1st and 3rd grade students : Dainihon Tosho

「Atarashii Shakai Chiri」 (New Social studies geography) : Tokyo Shoseki

「Atarashii Shakai Koumin」 (New Social studies civics) : Tokyo Shoseki

「Atarashii Koumin」 (New civics) : Hamajima Shoten

「Kouku no ayumi Tame」 (The history of Tame district)

: edited by Tame kouku soudaikai, Tame koukushi henshu iinkai

: published by Toyohashi soudaikai

「Toyohashi no shizen hakken : Shizen tanken eno michishirube」

(The discovery of nature in Toyohashi : a guide for exploring nature)

: Toyohashi no shizen hakken henshu iinkai

「Toyohashi no shiseki to bunkazai」 (historic site and cultural assets in Totohashi)

: edited by Toyohashi city museum of art and history

: published by Toyohashi board of education

「Deai shitugen fureai yachou」 (encounter with marsh, contact with wild birds)

: written by Makoto Sarai

: published by Toyohashi culture association

「Higashi mikawa no rekishi」 (The history of east Mikawa area)

: edited by Motoo Takikawa

: published by Kyoudo Shuppansha

「Toyooka tabi」 (A journey in Toyooka) : Toyooka junior high school

5. Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

We evaluate the understanding and attitudes of the students from the points below.

- Grasping the achievements of various activities by students' summary, written thoughts and presentation.
- Grasping evaluation from school councilor and PTA members, also from questionnaire towards all the guardians which are conducted twice a year.

In order to make the original curriculum, we will review the ESD calendar based on the practice of this year using the evaluation above. Also, we plan to improve the specific contents of activity about hometown study.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

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Date

Principal's name

Position, Principal

Institution's name

Toyo Junior High School