

Outline how the project(s) will be implemented at our school

Let's connect the region together with society! As a community we should think and act together.

Greeting, Singing, and Volunteering at Toyooka Junior High School

Toyooka is a traditional school in Toyohashi city. The city is located in the Eastern Mikawa area of Aichi Prefecture. Our school is located in a growing area of Toyohashi city. Due to this growth and the increase in student population we have separated into different schools. Since population has been growing new apartment blocks have been built and relationships between people have become weaker than in the past. At school there are many foreign students, some of these students have a difficulty adjusting to the school because of the differences in language, culture, life style, and relationship values.

We want students to think that it is important to connect with others, society, have good judgment, be considerate, and behave responsibly with the community in mind. To make this possible we have decided to implement Educational for Sustainable Development or (ESD). ESD will give the students a sense of pride in the region, understand the people who live here, and better serve society.

At first the faculty of our school had to study ESD impact on the activities and events at our school. After reviewing our activities and events from the ESD perspective and confirmed it is necessary to develop ESD in our schools.

Objectives of the Project

We understand ESD is 'LINK'. That means we need to understand and help each other with people in this area. The goal is to develop skills to live comfortably.

Because of that we have four activities with a main goal.

① Volunteer

- The teacher tells that there are many chances for the students to be volunteers. The students need to think what a volunteer is.
- The students share what they learn and widen a circle of activity.
 - (a) Holiday Volunteer(the student council)...LINK with the local region
 - (b) Volunteers for the annual Sports Festival at elementary schools in the area...LINK with the elementary school students
 - (c) Volunteer Club...LINK with the region and the help handicapped people.

② Welfare Work ... LINK with handicapped people.

③ International understanding

- We study the life style and culture of each other.

④ Others aspects to what is done. Greeting activities with the Community and with local kindergartens.

Execution

1 Volunteer Activity

In our school, the student council does a volunteer activity called "Holiday Volunteer". The student council gathers volunteers and cleans the park of the region in cooperation with the community residents on a holiday. This activity already has the history of 11 years. Now, the connection with the elementary school is achieved, and the schoolchild has also participated. "Holiday Volunteer" is carried out 4 times per year. Every time more than 200 students and more than 50 children participate. They are divided into 12 groups and work in the 12 parks of the region. There is also cooperation of the Healthy Upbringing Society and it is being established as activity with the region. From the last fiscal year, the emergency drill of the region besides cleaning is also carried out. Many junior high school students participate in it.

In addition, there are many events such as Sports Day of elementary school and the region, a festival and so on, that junior high school students can play actively. We value the relation with the schoolchild and the community residents, and work on students who can play actively at any places except the school.



Children and community residents who clean the park



The junior high school students who participate in the emergency drill of the region

2 Welfare Work

Students have been active in deepening the bonds of a grade and a class through the school events. Moreover, there are also many students who think that "I want to be helpful for the community" through this volunteer activity. Therefore, to let them pay more attention to the society, we let them think about what we can, or what is done to live happily in the "society". After we let students pursue about "the welfare" individually, they experience the welfare work. There are 6 lectures such as "wheelchair", "sign language", "braille", "transliteration", "summary note" and "guide for the blind person". Students choose 2 lectures and experience them. From this experience, there are some students who started to visit the nearby welfare facilities and help the handicapped person voluntarily.



The lecture of the guide for the blind person



Wheelchair experience

3 Actives for international understanding

There are 60 students who are from Brazil and Pilipino in our school. We conduct personal coaching and team-teaching for them to better understand Japanese. They post documents to introduce their countries to on the wall. Also their guardians actually cook their countries' food and arrange the opportunity for Japanese to taste foreign dishes. Do it like that, we interact with each other.

Foreign students have many chances speak in Japanese to students on a daily bases during class as well as during recesses. They spend school life learning how to use Japanese culture in daily life and understand the different lifestyles between cultures.



Documents to introduce their countries



Personal coaching for foreign students

4 Others

The first step of personal interaction is “greeting”.

In our school, the student council calls for greeting campaigns and students work on various activities under the slogan “Greeting, Songs, and Volunteer”. You can hear many heartfelt greetings, splendid singing, and sounds of cheerful voices at our school.

Students also work on a volunteering positively. They invite kindergarteners to the school festivals to interact with kindergartens and the students can enjoy entertainment that they have planned for kindergartners.



Greeting campaign in the morning.



Interchanging with a nursery school during the school festival.

Month	4	5	6	7	8	9	10	11	12	1	2	3
Grade	International education				International education							
						Activity with kinderg artners		Study about welfare	Welfare experience at 7 th grade			
Student council	Greeting campaign		Holiday volunteer			Holiday volunteer	Cultural festival		Holiday volunteer Disaster prevention drill			Holiday volunteer
Volunteer club			A sign language and braille chair									

Type of materials to be used

- Career Education Guide
- The Aichi Board of Education
- School volunteer • Books of the service (all 6 volumes) Gakusyuukennkyuusya
- Junior High School life and course」
- Aichi ken Chuugakkou Sanngyou Kyouiku Kenn Kyuukyou Gikai
- HotStep
- Volunteer center at Toyohashi City

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

About the understanding of the student and an evaluation of their posture.

- Teachers grasp the result of the action to various activities of the students by their subsequent summary and impression, announcement.
- Teachers observe students' everyday manners, attitudes, and after the project, advisers evaluates them by their description of the looking back card.
- Teachers consider the evaluations by school counselors, opinions of the PTA, questionnaires by all guardians and all students.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

2/28/2014

Date

Principal's name

Position Principal

Institution's name

Toyooka Junior High School

