

Application for Participation

Associated Schools Project(APS) for Promoting International Education

Rediscovering Hanei

—Loving the community, developing the children of Hanei together—

1. Description of the Project (プロジェクトの概説)

In this school, with the industrial facilities surrounding the community, community-based educational activities are being implemented. Therefore, in order to create a sustainable society and promote education that will nurture the community's future leaders, by looking at, knowing and learning from the community, the research team for the year 2012 “Rediscovering Hanei —Loving the community, developing the children of Hanei together—” is newly set. Carried out systematically with community-based learning, it aims to foster “Rich Humanity in Hanei Children” by promoting education for sustainable development (ESD).

In order to ensure the promotion of ESD, the faculty are encouraged to deepen their learning and coordinate to create an ESD calendar. Specifically, to review the existing curriculum, especially on the time allotted for general learning and daily life to include community learning activities, activities that involve learning with people from the community, activities that touch on the culture, history and traditional industries. All of these are taken in consideration in making an ESD calendar and putting it into practice.

It is believed that if activities are continually conducted based on the ESD calendar, love and pride in and for the community is fostered and realized until the future.

2. Objectives of the Project (プロジェクトの目的)

From the perspective of “living” ESD, learning about and deepening understanding of one's own community and people relationships, this school would be able to nurture leaders to foster a sustainable society.Hanei

Hanei Elementary School aims to develop that fundamental quality and capacity.

Therefore, the school proposes four kinds of activities with their respective objectives:

(1) Activities involving Traditional Industries

- Experience making Toyohashi Fude (calligraphy brush)
- Tours/visits to the Toyohashi Port

By learning about the historical importance of the Toyohashi Port and the Yagyu canal, one can think about the present life and living in Toyohashi.

(2) Activities involving people in the community

- Interaction with children at the district's nursery school.
- Interaction and exchange between the elderly health facility (Meiyouden) in the district.

To be acquainted with the features/characteristics of the district through interaction and exchange with the people living in it and foster the opportunity to nurture compassion.

(3) Activities that involve local culture and history

- Tour at the Folk Museum
- A program to hear about the experiences of war (through UNESCO)
To deepen comprehension and understanding of local history and culture in order to relate it to the present living and to strengthen the desire to live and the appreciation of life by knowing the experiences of those who were able to survive the war.

(4) Annual events/activities

- Sports day, School play, Exhibition of Arts and Crafts, Classroom visitation (6 times a year)

By showing cooperation and coordination of parents/guardians and local residents for the growth and development of the children, community pride and affection is fostered.

3. Execution (プロジェクトの実施)

In this elementary school, with the main objective of ESD and from “LIVING” point of view, we believe that by fostering the basic qualities and abilities of the children through deepening understanding about their own community’s culture and the relationships that exist in it, future leaders of a sustainable society can be nurtured.

The Hanei district borders the Yagyu canal that leads to Toyohashi port where trading of steel and rawsilk was conducted. The canal has various berths which have preserved by people in the community until now. Also, the production of handmade Toyohashi Fude (calligraphy brush) has been continued as a traditional industry even today.

In this kind of environment, the children can learn about the community they live in, be able to form their own opinions and talk about them and eventually come to love Hanei more. With this, children would grow up to have a better understanding of society and gain coordinated consciousness.

Therefore, to be able to achieve these objectives, activities that are related to these goals are associated with learning and such activities are promoted in each grade by creating an ESD calendar for every grade.

- Rediscovering Hanei • Activities for each grade (Main theme is about rediscovering Hanei)
 Grades 1 and 2 • • • • Hanagasaki Nursery and Meiyoen exchange
 Grades 3 and 4 • • • • Tour of the Toyohashi port and the Toyohashi Folk Museum
 Grade 5 • • • • • Experience how to make Toyohashi Fude
 Grade 6 • • • • • Talk with people in the district who experienced the war.
- Interact with people who are from various institutions/facilities in the district (especially the nursery and health facility for the elderly.)
- Activities that relate to the history and culture in the community (learning experience through field trips.)
- Event-related activities (mainly to present and demonstrate the fruits of their efforts during the school year)

(1) ESD Calendar of Activities (Grade 6 as example)

A summary of what the 6th graders have studied about the community so far. With emphasis on “Rediscovering Hanei”, the following ESD Calendar is created. 6

Subject Area	4 月	5 月	6 月	7 月	9 月	1 0 月	1 1 月	1 2 月	1 月	2 月	3 月
Japanese	※Let's talk about the good things about our hometown.										
Social Studies	※How the people survived the long war New Japan, Peaceful Japan										
Arts and Crafts	※Let's look around Hanei • Sketching the town										
Morals	※Improving the school • School Pride										
Homeroom	※Looking at Hanei's History • listen to war experiences										
Event	※A recital where the children will showcase what they have learned in a play.										

(2) Activities involving Traditional Industries

(Making Toyohashi Brush and Field trip to Toyohashi port)

In order to experience and appreciate the “Toyohashi brush” tradition, a local tradition craftsmen is invited to teach to the children how the brush is made. A field trip to the Yagyu Canal and Toyohashi Port is organized for the children to appreciate the historical importance of the district.



(3) Activities involving people in the community (Exchange with Hanagasaki Yochien and Meiyoen Elderly Health Facility)

In order to get to know the facilities present in the community and in the process, nurture compassion and understanding, activities that involve exchanges with the little children and the elderly were organized. This include visits to the elderly health facility and invitation to the elderly to come visit and cheer for the children during Sports day and other events.



(4) Activities that involve local culture and history (A tour to the Folk Museum and listening to war experiences)

In order to have a better understanding of the culture and history of the community, a tour to the Folk Museum and a talk about war experiences are organized. Through these, the children will have a better understanding of how the war came to be, how people and the society survived it, how Japan was modernized and to appreciate the efforts of the people living in the area.



(5) Annual events/activities (presentations/plays)

In order to present and demonstrate to parents and guardians as well as local residents the fruits of their learning, classroom visitations, works exhibition, sports day and plays are organized and conducted.

4. Type of materials to be used (使用する教材)

「Elementary School Career Education Guide」, Ministry of Education, Culture, Sports, Science and Technology 2010

「Basic plan for promotion of education in Toyohashi City」, Toyohashi City Board of Education, 2011

「A voyage to find and fulfill a dream: Note」, Aichi Prefecture Board of Education, 2012

5. Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes? (プロジェクトに対する生徒の理解と姿勢の評価方法)

Evaluation of a child's understanding and attitude is done as follows:

- The children's understanding are evaluated as a result of the different activities conducted to convey their grasp on the different subjects by soliciting their own summary or opinions.
- As a summary of learning and activities, classroom visitations, exhibitions, presentations and the like are observed, evaluated in terms of their motivation and attitude.

Along with the above assessment, the following are further conducted to enhance ESD activities.

- A questionnaire after each activity, a survey (in July and December) about improving education in school are given out. The questionnaires include items like "consciousness of love and pride for the community," "effectiveness of community learning," and the like. These questionnaires are answered by parents/guardians, children and teachers. The results are presented and a program to address improvement and give advice is conducted twice a year.
- In order to fit the curriculum to the children and to the characteristics of the community, the ESD calendar is reviewed yearly and specific activities related to community learning are duly improved.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

(本学校を代表して、ユネスコASPの参加申請をし、少なくとも2年間は上記概要にそってASPに貢献する活動を行うことを確約します。また、毎年APSコーディネーター(※日本の場合は日本ユネスコ国内委員会)に活動レポートを提出します。)

19/2/2013

Date(日付)

Principal, Toyohashishiritu Hanei Primary School

Principal's name (校長名 (※直筆))
Position, (校長) Institution's name (学校名)