

Application for Participation

*Associated Schools Project (ASP)
for Promoting International Education*

“The town Shinkawa of us”

~Learn in hometown, learn from hometown, and love hometown~

Outline of the way the Project(s) will be implemented in the institution

(please use extra sheets if necessary)

Description of the Project

Our school has practiced the educational activity which is valued the relation with various persons beyond different grades and generation, such as the activity by different grades in the school, the event with parents and PTA, and the learning from the old-man of the school district.

In the school, the vertical division group "good friend group" from the first grade to a sixth grade is composed through the year, and the elementary school student council which is valued the relation with a different grade is tackled. Moreover, the lower classes learn how to weeding from the old man group in the school district and weed in the playground with them, and volunteers of the parents read aloud to all classes first or twice a month. Students from the third to the six study in subject studies or the Period for Integrated Studies, inviting the outside lecturer who has professional knowledge in the field.

To link this with the propulsion of ESD, we reconsider the past curriculum of a different grade and decide to do a practice intentionally or systematically, by systematizing the educational activity including the link with school event and the activity of elementary school student council. By doing this practice consecutively, we consider that student can cultivate the pride and fondness for the district, and realize the different existence of human being exceeding the generation which support the community.

Objectives of the Project

In this school, we regard cooperation with local residents as a first section of ESD activity, and advance those activities for the purpose of bringing up a child who can respect relation and connection with other people.

This school, established in 1901, is poured strict viewpoints because a long-established this school-zone have a few household that three generations are our graduates. On the other hand, we get great cooperation. So far, many people watch over students who go to school every morning, and local residents supervise club activities. We want to cause a child become aware of being watched over by not only parents and teacher but also local residents.

In addition, we want to have a child be thankful to being useful relation with many people for theirs growth, get grateful feelings to people around themselves.

For that, we are engaged with the following activities having each goal.

(1) Activities with different grades

- Working on activities by the group composed of different grades and understanding each other.
 - Upper grades bring up a kind feeling for lower grades and have a sense of self-useful by depended on.
 - Lower grades feel what they are looked after well and have grateful feelings.
- (2) Activities to make close cooperation with parents and PTA
- Working on sports cultural activities to share same experience with parents.
 - Calling for volunteers and learning support from parents.
 - A child's steering committee member conduct a greeting exercise in the point of school route when students go to school in the morning and uplift a sense of greeting in the whole school.
- (3) Learning activities from local residents
- As for club activities, engaging a local resident who has special skills to the school through a year, and learning the skills from them
 - Deeping relationship with old local residents, learning skills and knowledge.
 - Deeping study by observing and examining the institution in the local place and condition of the worker.

Execution

(1) Activities with different grades

- ◆ “Friendly playing” by a child’s association
“Friendly group” by all grades sharing activities through a year with all grades is formed. “Friendly playing” which enjoy playing games and athletic sports wandering a corner to play with “Friendly group” is put out about twenty times annual.
- ◆ School events aiming to communicate with different grades
A cheer battle and giant ball roll of the athletic meeting are located as positive activity of group by sixth grader playing a lead role, and as battle between two groups by all grades. In a picnic, upper grades and lower grades form group and work in pairs.
- ◆ “Friendly school lunch” by the whole school activity
Students talk the annual memory, having a meal with “Friendly group”

(2) Activities to make close cooperation with parents, local community and PTA

- ◆ School events “A gathering of parent and child”
- ◆ Local cooperation activities “A greeting exercise”
- ◆ Volunteering by parents “Reading books to children”
- ◆ School events “A thanking meeting to local residents”

(3) Learning activities from local residents

- ◆ Dance club , Badminton club , Ground golf club
- ◆ Lower grades events “Nuki Nuki operation”
- ◆ Study outside of school, A class on demand

- Socio-environmental studies of second grades “Inspection and shopping experience of the morning bazaar , Shiku no ichi”
- Social studies of third grades “Inspection and shopping experience of large-scale retail stores””
- Science of fourth grades “Toyo river basin water quality survey”
- Comprehensive learning of fifth grades “Town planning lesson”
- Drawing and manual arts of upper grades “Opening a store”
- Social studies of sixth grades “Meeting pass down a war”

◎ The ESD activity program to promote the activity

month	4	5	6	7	9	10	11	12	1	2	3	
The activity with different grades		Pair grade excursion		Friendly playing							The event to appreciate	The close friend school meal
		Sports day Red and white oppose										
The activity learning from the school district and community			{2 grade} 4 and 9 day market visit	{5 and 6 grade} making a store	{4 grade} The quality of water investigation	{5 grade} Making a town course [1 and 2 grade] Weeding	{2 grade} 4 and 9 day market visit		{6 grade} The first writing in large letters of the year experience			
			Shopping experience		School district Sports day		Shopping experience					
The activity cooperating closingly with PTA, parents and community	School open to the public day		Greeting activity					The gathering of a parent and child	Greeting activity			
			School open to the public day					School open to the public day				
		Storytelling, Provision of books										

(1) Activities with different grades



Working on sports cultural activities to share same experience with parents.

[A left photograph] “Friendly playing”

[A right photograph] “Friendly school lunch”

(2) Activities to make close cooperation with parents, local community and PTA



School events

“A gathering of parent and child”



Volunteering by parents

“Reading books to children”

(3) Learning activities from local residents



Drawing and manual arts of upper grades “Opening a store”



A club activities, engaging a local resident who has special skills to the school through a year, and learning the skills from them



Lower grades events “Nuki Nuki operation”



“A thanking meeting to local residents”



Socio-environmental studies of second grades “Inspection and shopping experience of the morning bazaar , Shiku no ichi”



Comprehensive learning of fifth grades “Town planning lesson”

Type of materials to be used

- * 「Brilliant Toyohashi」
 - Editing : Erementary school in Toyohashi training committee of social studies supplementary reader
 - Publication : Board of Education in Toyohashi
 - Printing : The joint-stock company APRIS
- * 「Life Environment Studies」 Keirinkan

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

Guidance teacher observe the attitude and effort of the student in a daily life, and evaluate by writing the reflection card after the project.

And also, they evaluate from the following types of way.

- They grasp the result for different activities of the student by the post facto summary, student's thoughts and so on.
- They observe and evaluate the concern, conation, attitude and so on, from the appearance of the presentation of the result in class open to the public, summer vacation exhibition and a event, as the summary of the learning and activity.

We reconsider the ESD activity program by the above evaluation, the opinion from the community through the school councilor, the school evaluation questionnaire survey directed at parents, students and teachers, and so on. We improve the details of the activity to love community, appreciate the around people who support us, promote the mind of respecting.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

Date

Principal's name (校長名 (※直筆))

Position, (役職) Principal

Institution's name (学校名)

Toyohashi municipal SHINKAWA elementary school