

Application for Participation

Associated Schools Project (ASP) for Promoting International Education

Outline of the way the Project(s) will be implemented in the institution

(please use extra sheets if necessary)

Description of the Project (プロジェクトの概説)

In 2012, with the support of the Toyohashi Human Rights Commission, the Human Rights Flower Campaign was expanded in this school through various activities, such as the "one-person, one-flower pot", to learn the importance of cooperation and appreciation as well as to realize the importance of life. In addition, these activities have been carried out in mixed-grade groups (referred to as "FRIENDS") since 1999. The upper graders plan the activities for the whole year and implement them through their FRIENDS group. In addition, FRIENDS activities are also incorporated in school events and activities such as field trips hence increasing interaction between and among students of different grades. To further deepen the benefits of FRIENDS, the Human Rights Flower Campaign is incorporated in its activities.

For the school year 2013, an expansion of the Human Rights Flower Campaign called "Kokoro no Hana Undo" (flower campaign in the heart) was planned and developed. This takes advantage of the benefits of FRIENDS activities where the relationships and the world of the children with their friends are not only expanded in the same grade but also vertically among and between other grades as well.

On the other hand, the themes "peace", "war" and "life" are continuously being learned and developed in the classroom via different subjects related to these. With the Values/Moral Education subject as main, along with Science and Home Economics, lessons about "Life" are incorporated and planned yearly. Also, with Social Studies as the main subject, lessons on "Peace" and "War" are developed and incorporated in the activities and meetings of children such as collection of old postcards and fundraising. This lesson is for the 6th grade, in cooperation with the UNESCO, for the World Terakoya Movement and is conducted as the summary of learning for the particular subject.

Objectives of the Project (プロジェクトの目的)

In this school, as part of its effort towards ESD, peace and human rights education is promoted. The school children continue to interact with other schoolchildren of different grade levels through FRIENDS activities. In the intergrade level exchange, the upper graders act as leaders and plan the activities and, as a group, conduct the activities smoothly thus exhibiting leadership models to the lower grade students. In this way, the school children are taught about responsibility and caring for others. With this activity along with the other activities and daily classes, the following objectives are set:

1. Through the intergrade level interaction activities

- With older children teaching the younger ones, each of the students should recognize the role that they have and develop values in leadership, fellowship and responsibility. (Career Education)
 - Through working in groups, the students should realize a sense of accomplishment that comes from doing things with others and recognize that there are activities that can be best achieved by working with others especially in a group. (Career Education)
 - To be able to develop the initiative to try to solve problems that come their way. (Career Education)
 - To develop compassion for others. (Human Rights Education)
 - To develop respect for others through interaction with local people and the elderly. (Human Rights Education)
 - To be able to realize that other people are contributory to their growth and development and to appreciate the presence of these people in their midst. (Human Rights Education)
2. Through cultivation/ planting and taking care of plants and animals
- To be able to develop a sense of responsibility and at the same time, appreciate "LIFE" by fostering life through planting and cultivating different vegetables and flowers, and taking care of animals (Human Rights Education and Peace Education)
3. Through daily educational activities
- The main focus of Moral/Values Education class is on "Life", "Compassion", and others. With this, the children should be able to appreciate their own lives and the lives of others as well as to realize their way of life and the way of life of the people who are related to them. (Human Rights Education)
 - The students will learn the history of the school district during Integrated Studies time. To study about the persons in the history of the district and how these persons chose, judged, decided, behaved and their relationship to the people around them that fostered compassion and peace. (Human Rights Education and Peace Education)
 - By using teaching materials related to peace and war, the students should be able to realize how to feel compassion for others and appreciate the value of peace. (Human Rights Education and Peace Education)
 - To foster and promote the importance of peace and compassion for others, through donations, fundraising, volunteerism that will help promote activities about understanding peace, human rights and relationship with others. (Human Rights Education and Peace Education)

Execution (プロジェクトの実施)

(e.g. through a specially designed course, through an existing course(s) or as an extracurricular activity)

(e.g. through a specially designed course, through an existing course(s) or as an extracurricular activity)

To achieve the goals and objectives of this project, the activities are conducted. They are planned in accordance with the developmental stage of the children with the goal that each is a step towards their emotional growth and development.

(1) Mixed Grade Interaction Activities

- FRIENDS activities: Conducted every Thursday at lunch break. Upper graders plan activities and play with the other younger members of their group or team.
- FRIENDS hand-holding excursion: Pairs are decided (1st grade with 6th grade, 2nd grade with 5th grade, 3rd grade with 4th grade) and both go on the excursion together.
- FRIENDS cleaning: Each FRIENDS group or team cleans a particular area together.
- Recognition/Appreciation Program: Club activities' instructors, traffic safety personnel and other relevant people are invited, recognized and appreciated for their help and support.



FRIENDS activity



Hand-holding excursion.

(2) Cultivation and breeding of plants and animals (Including class activities, the goals in "Life" and "sense of responsibility" are in parallel to that of the class')

- Grade 1 : Morning glory, sweet potato (Home Economics class)
- Grade 2 : Sweet potato, various vegetables and insects (Home Economics class)
- Grade 3 : Various vegetables and insects (Science class) • Rabbit (Homeroom breeding activity)
- Grade 4 : Balsam pear (Science class) • Rabbit (Homeroom breeding activity)
- Grade 5 : Rice (Integrated Studies) • Rice-fish (Science class)
- Grade 6 : Potato (Science class)



Cultivation Activity with FRIENDS.

(3) Through daily educational activities

Grade 2 : Home Economics 「How you've grown!」 (The children look back from the time they were born until the present and realize how much they have grown.)

Grade 4 : Integrated Studies 「Midway to Coming-of-Age Ceremony」 (Look back to the past and their growth, appreciate and express gratitude to their parents and consider their dream for their future.)

Grade 5 : Integrated studies 「Sukigara Zundouemon, the man who quit being a samurai to become a farmer」 「Hadano Takao, the man who built the library in 1848」
(Learn about how the men in the history of the school district acted and made decisions so as to learn about the importance of peace and compassion for others.)

Grade 6 : Social Studies 「The long war and the people's lives」 「Japan in the World」

Social Studies 「Terakoya Class」

(UNESCO's World Terakoya Movement A lecturer is invited to talk about the war in the Terakoya class)

Integrated studies 「Look into the future」 (Sum up one's memories, appreciation and dreams)



- Values/Moral education class All classes from Grade 1 to 6 learn about "Life" using relevant educational materials in their respective classes all year round.
- Human rights class From Grade 3 to Grade 6, lecturers from the Human Rights Commission are invited to talk about human rights.
- "Collection of old postcards" and fundraising, the student body play the main role in planning, and determining the purpose and scope of the activity. In participating in these activities, they become aware of the part/role that they have play.

Type of materials to be used (使用する教材)

- Akarui Kokoro (Aichi Prefecture Morals/Values Supplementary Materials) Aichi Education Development Education (Foundation)
- Tane wo Makou (Let's plant Seeds) National Human Rights Commission Federation (compilation) (Foundation) Human Rights Cooperation
- Kagayaku Toyohashi (compilation) (2010/4/1) Toyohashi Municipal Elementary School Social Studies Supplementary Reading Training Committee. Toyohashi Board of Education.

Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes? (プロジェクトに対する生徒の理解と姿勢の評価方法)

Guidance teachers observe the attitude of each child in his/her daily activities. In relation to the goals set in this project, the teacher evaluates the child's feelings, attitudes and overall performance.

- To grasp and understand how each child behaved and performed in planning of the activities.

- Understand the behavior and attitude of the child in the actual conduct of activities.
- Feedback forms are given and collected. Children write their retrospectives, opinion, description and feedback regarding the activity.

On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.

(本学校を代表して、ユネスコASPの参加申請をし、少なくとも2年間は上記概要にそってASPに貢献する活動を行うことを確約します。また、毎年ASPコーディネーター(※日本の場合は日本ユネスコ国内委員会)に活動のレポートを提出します。)

20 / Jan. / 2014

Date (日付)

Principal's name (校長名 (※直筆))

Position, (役職) Principal

Institution's name (学校名)

Hanada Elementary School