

## Overview of the School



### 1 School name

Azumada Elementary School

### 2 Location, etc.

15 Nirengicho, Toyohashi-shi, Aichi 440-0065

TEL : 0532-62-0448 fax : 0532-65-1204

URL: <http://www.azumada-e.toyohashi.ed.jp>

【Access】 Take city train from JR-Tokaido Line • Nagoya Tetsudo Line, Toyohashi station and get off Azumadasakaue station. Walk 500 meters toward north. It takes about 10 minutes on foot.

### 3 School size

Number of classes: a total of 15 classes including 13 regular classes, and 2 special needs classes

Number of staff members: a total of 26 including one principal, one vice principal, 18 teachers, one school nurse, 2 part-time teachers, one support staff, one secretary and one school janitor

Number of children: a total of 428 children including 236 boys and 192 girls

### 4 Education at this school

#### (1) History of the school zone

Our school zone is located in the east from the center of this city. It became Nirengi village when Sengoku era ended. Although it was an agricultural prosperous area originally, streetcar was extended to Azumada, and shops were built along the railway line and created shopping street in Taisho era. By the land readjustment project of early Showa era, it developed remarkably that residential area extended, and both sides of streetcar became all of shopping area.

Then, in our school zone, there are Hajikamimisono (Azumada Shinmeigu) which relate with Ise Shinmeigu, Dairenji which dedicated Shoutokutaisi statue, Zenkyuin which relate with the lord of Nirengi castle, and temples such as Rinsaij. These buildings made and shoulder local cultures.

(2) Educational goals of this school

Look at future, considering actual condition of parents and children, teach the zest of living, and educating children who have harmony of knowledge, virtue and body.

(3) Ideal children of Azumada's Elementary images

‘Children who can do [Ka] [Ki] [Ku] [Ke] [Ko]’

[Ka] The Child who think by myself.

[Ki] The Child who recognize by myself.

[Ku] The Child who devise by myself.

[Ke] The Child who decide by myself.

[Ko] The Child who act by myself.

(4) Management policies

Under recognition that [Children are treasures of local community.], parents, local citizen, and teachers make an effort to make school that children want to study, make children studied, and want to work together.

(A) Educating children by developing their individuality, and who have zest of living.

(B) Setting environment that develops wealthy heart, healthy body and educating children who love justice, nourish to have the heart of consideration, do the best for dream and purpose tenaciously.

(C) With word “Children are treasures of local community.”, try to make opened production of school that is trusted by parents and local community.

(D) Raise the teachers ability and build a better human being as communication and trust each other's interaction, and make school that is full of energy.

(5) Goal Specifications this year

In order to develop children who can do [Ka] [Ki] [Ku] [Ke] [Ko], We are going to focus on following 4 points.

(A) The child who brush up his/her minds.···Establishing fundamental knowledge and skill, habituation home study.

- Enrichment of language activity to raise Listening, speaking and writing skills, and
- Enrichment of talking time to raise expression skill and relationship.
- Creation of problem solving method valuing consciousness of children's motivation to study.

(B) The child who brush up his/her heart.···Habituation of rules, increasing self-esteem and understanding of others.

- Keeping time, Greeting and answering, cleaning silently.
- Enriching communicational activity with different grade to raise relationship and making class that there is no bullying.

(C)The child who brush up his/her body.···Bringing up wealthy bodies and forming regular life.

- promoting activity that children sweat three times a day at breaking time, P.E, and club activities.
- Bringing up life rhythm by cooperating with families, ‘go to bed early • get up early • breakfast’ is a slogan.

(D)The child who protect their life by myself.

- Promoting education of valuing life.
- Positive development that school and local community protect from stranger and traffic accidents together.

# Application for Participation

## *Associated Schools Project (ASP) for Promoting International Education*

Production of school which loves our home, Azumada,  
and cherishes the rich heart  
—Through the activity which affect, connect with community—

### **1 Description of the Project**

In our land, Asakura river is flowing and there are a lot of creatures living in the river. Then, 38(Sanpachi ) market is also held, and flesh vegetables are buying and selling with communications there. In addition, there are ancient tombs, the site of a castle, temples, so there are full of the study material which close to children's life. By positioning these study materials, deeply involved in "the people, the things, the matter" of local area, and we want to cherish the rich heart which loves our home Azumada to children.

In order to build such a good community and promote the education for sustainable development (ESD), the study training by all teachers and staffs is set. In the study training, reconsidered old educational activities and make ESD calendar which take in "activity considering nature and environment", " activity considering history and culture", and "activity relate on events" of Home economics, Integrated study, and school events mainly, and developing education activity.

By continuing these activities, we want to cherish the children who notice the good point of our home and their living area, and will be able to have a pride and attachment of hometown.

### **2 Objectives of the Project**

In our school, by advancing education practice based on ESD calendar as planned and systematically, we think recognition of relationship with natural environment, relationship with people, and relationship with society can be deepened. Then, the following targets are held up by three activities.

#### **(1) Activities considering nature and the environment**

Through activities connected to Asakura river which flows our hometown and cultivation, breeding plants and animals, cherish their heart which respects life and nature, nourish the attitude which try to be actively concerned with creating environment which friendly for person and nature.

- Observation research, and cleaning activity of Asakura river
- Run "Azumada aquarium" to breed and observe creatures of Asakura river
- Cultivation of rice, vegetables, plants and breeding animals.

#### **(2) Activities considering history and culture**

By touching and investigating cultural assets and the traditional event in local area cherish the heart which loves our hometown and try to coexistence with people who based on different culture and history from themselves.

- Inspection of a cultural erection thing or a public facilities, such as Zenkyuin, Dairenji, Azumada ancient tomb, Nirenki site of castle - and investigation activities of them.
- Inspect and communicate with Sanpachi market (Morning market opened on the day 3 and 8 attach every month) and shopping streets.

### (3) Activity related to events

Grow up through the event which united with local people, and nourish the pride and attachment of hometown, then cherish the attitude for attaching greater importance to people's relationships and connection.

- Meeting to promote traffic safety, Sports Day, Presentation on learning, Parents' day, Greeting movements, Resource recovery, Litter cleanup activities, A school trip

## 3 Execution

(e.g. through a specially designed course, through an existing course(s) or as an extracurricular activity)

In our school, we advance studies center on "learn from hometown" as the purpose which is mentioned above. According to learn connections of own town and learn its culture deeply, notice the value as a member of society, we think that it grows the ability and nature of bearer of making sustainable development society.

Azumada elementary school division is the developed town from many years ago, and there are many historical relics and temples. A part of these buildings was changed to the park and the kindergarten, and it deeply connects with Azumada children. Then, shopping street and traditional morning market are indispensable for our hometown. By researching them and connecting with local people, we think that we can bring up children who are proud of Azumada, have attachment to our hometown, and try to make a living in harmony with society and other people.

In order to achieve each aims, we put emphasis on following activities, and create ESD calendar and practice to make activity which associated with other studies and evens at a center of integrated studies and home economics.

- Activities of learning from and communicating with local residents.
  - 1<sup>st</sup> and 2<sup>nd</sup> grader...Vegetable cultivation and cooking experience, Field trip of Sanpachi market and Shinonome shopping arcade
  - 3<sup>rd</sup> grader...Learning experience of old tools
  - 4<sup>th</sup> grader...Research of Asakura river and an environmental problem
  - 5<sup>th</sup> grader...Rice cultivation and Pounding mochi experience
- Activities of touching local history and culture
  - 3<sup>rd</sup> grader...Exploration of local cultural facilities and historical buildings
  - 6<sup>th</sup> grader...Field trip of Nirengi castle site
- Activities associated with event
  - Cleaning Asakura river activities and excursions
  - Greeting exercise, cleaning activity and resource recovery with people living in school zone

- Athletic meeting, presentation on learning and class observation day for showing the result of learning

(1) ESD calendar for promotion of activities(4<sup>th</sup> grader : Environmental learning)

Subject	APR	MAY	JUN	JUNE	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR
Social studies	<ul style="list-style-type: none"> <li>• Disposal and use of garbage</li> <li>• Source of water</li> <li>• Developing our native</li> </ul>											
Moral education	<ul style="list-style-type: none"> <li>• A sense of responsibility</li> <li>• Love for our home province</li> <li>• A spirit of service</li> </ul>											
Integrated studies	<ul style="list-style-type: none"> <li>• Observation and research of Asakura river (Creature, dirt etc)</li> <li>• Water quality test of Asakura river</li> <li>• Cleaning</li> <li>• Observation of upper Asakura river</li> </ul>											
Events	<ul style="list-style-type: none"> <li>• Excursion(Asakura river)</li> <li>• Presentation on learning</li> <li>• Joining cleaning activity of Asakura river</li> </ul>											

(2) Activity of considering nature and the environment

Through the observation and the investigation of Asakura river which flows in this area, and through breeding and cleaning activities of creature live in there, children raise their concern about nature and the environment.

Then, we have courses that children learn how to grow vegetables and rice from experts, and through its cultivation, harvest, and cooking, children thank to benefaction of nature.



Children cleaning Asakura river

(3) Activity of touching local culture and history

Through taking a field trip and the investigation learning of Zenkyuin, Rinsaiji, Azumada ancient tomb, and the site of Nirengi castle which deeply connected with the history, children learn these sites related to local development deeply, and raise attachment to hometown.



Third grader learning history of local temples

(4) Activity of touching traditional market and people living in shopping district.

Through the inspection of market lasted from Taisho era and shopping street from the old days, and communication with people working there, children feel people's way of life those who keep tradition and try to satisfy local people.



Second grader talk with the people who work at 3-8 market

(5) Activity related to events

We effectively use events (sports day, study presentation) and school visitation as a place for announcing activity results to guardian and local resident.

**4 Type of materials to be used**

Azumada, by Azumada Elementary School 2013

Handbook of Elementary School Career Education, Ministry of Education, Culture, Sports, Science and Technology, 2010

Shining Toyohashi, by Toyohashi City Board of Education, 2013

Toyohashi Municipal Promotion Competence Execution, by Toyohashi City Board of Education, 2011

A Navigation Notebook for Finding your Dream and Fulfilling your Dream, by the Aichi Prefecture Board of Education, 2013

**5 Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?**

Evaluation of child's understanding and attitude is done as follows.

- The pupil's understanding is evaluated as a results of the activities, his/her reports or opinions.
- As a summary of learning, training and activities, children are checked in open school time, exhibitions and presentations in terms of his/her motivation and attitude.

Along with the above assessments, the following are conducted to enhance ESD activities.

- From questionnaires of each activity, surveys about improving education of Azumada elementary school (for guardians, students, and teachers) and local resident's assessment through School Management Adviser, we check and improve ESD calendar in order to fit the curriculum to the children and characteristics of the community.

*On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.*

25/Feb. /2014

**Date**

**Principal's name**

**Position,** principal

**Institution's name**

Azumada Elementary School