

# Application for Participation

## *Associated Schools Project (ASP) for Promoting International Education*

Children to strengthen the bonds, it is possible to demonstrate the quality of oneself  
～Through the involvement of people, thing, and local～

### 1 Description of the Project

Yutaka Elementary School conducted a study of three-year Pupil guidance from 2008. Since then, we are doing educational activities on the basis of the three functions. It is as follows: the three functions. The first is to better human relations. The second is to increase the opportunity to decide for yourself. The third is to increase the awareness that his is recognized. Now, the problem around the world, environment, human rights, peace, etc., is causing life between people. We need to nurture the leaders of the world in the future. And its leaders, it is that the children go to build better relationships in society.

Education for Sustainable Development (ESD) aims to foster attitudes that can respect and ability to make use of themselves in society, the connections and relations of human society. This idea is consistent with the aim of educational activities of Yutaka Elementary School. So, we decided to continue to practice the ESD, to tackle the practice catch "people," "thing" from "regional" the involvement of children. We thought that it would be put on the power of three children to give the power to survive the society in the future.

### 2 Objectives of the Project

About the involvement of three, we were considered as follows the power to grow and plan content and purpose.

Involvement	Purpose	Plan content	Power to grow
Involvement with people	The children involved with people of different age and friends, it is possible to each other recognized the good points of people, Children will have confidence in myself.	<ul style="list-style-type: none"><li>• Yamamomo-group activity (different grade group activities)</li><li>• Collaboration with elementary school and nursery (Kasuga nursery)</li><li>• Cooperation of junior high school and elementary school (junior high school Toyooka)</li></ul>	<ul style="list-style-type: none"><li>• Mental capacity to think from different angles and events problem</li><li>• Power to raise the mind to respect the human and the environment</li><li>• Ability to gather information</li><li>• Communication skills</li></ul>

		<ul style="list-style-type: none"> <li>• Class-conscious class image</li> </ul>
Relations with things	Children will be to have the heart to value nature. And children will be able to act at the thought environment.	<ul style="list-style-type: none"> <li>• (Subject, committee activity) cultivation activities</li> </ul>
Relations with the local community	Children can be seen that it is underpinned local people. As a result, the children would like to thank the people, and I would love the area.	<ul style="list-style-type: none"> <li>• Three generations exchange activities</li> <li>• Assembly to thank</li> <li>• Explore town, town factory tour</li> </ul>

### 3 Execution

We decided to practice set is divided into low-grade, Middle-upper grades the ESD program that associates the relationship with people, thing and local.

24 year Heisei ESD program												
	April	May	June	July	August	September	October	November	December	January	February	March
Involvement with people	Association celebrates its first year	Yamamomo lunch		Yamamomo Olympic				Yamamomo Hiking			Preparation of the assembly to send a sixth	Assembly to send a sixth
	Yamamomo group activities (every Friday)											
				Joint club practice with junior high school students								
				Exchange at the pool (nursery)			Exchanges to play (nursery)			Experience admission (nursery)		
	Class-conscious class image											
Relations with things	Let's grow the summer vegetables Cultivation activities (committee activity)				Let's grow the winter vegetables Cultivation activities (committee activity)							
Relations with the local	Three generations exchange activities						Three generations exchange activities				Assembly to thank	
					<ul style="list-style-type: none"> <li>• Let's discover the Yutaka people who work hard</li> <li>• See what works factory town of school zone</li> </ul>							

#### (1) Association celebrates its first year

It welcomed the "Yamamomo team" the first year, Yamamomo group activities of one year begins.



(2) Consider the class image

The children put up a class image by talking on their own. And children to the lesson being conscious of class image.



(3) Yamamomo Olympic

The children compete to cooperate with each group Yamamomo.



(4) Three generations exchange activities

Twice two years, will make the service activities of the school together with the people of parents and local. After picking up fallen leaves and weeding, eat together snack.



(5) Town exploration

The children examined the state of the work to visit the shops of school zone. And children will be announced in the learning presentation the results of the investigation.



(6) Assembly to send a sixth grade 5 grades 1 to the rally to thank the sixth grade that was taken care of in the Yamamomo team.



#### 4 Type of materials to be used

- "Hyper QU" educational evaluation laboratory
- "The big swell future dream" Toyohashi City Board of Education 2012
- "Primary education materials" Ministry of Education 2013

#### 5 Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

• We aim to class satisfaction of children using the hyper QU. Children's high degree of satisfaction is growing the ability to make relationships within class. We consider on the basis of the evaluation table support to children with low satisfaction.

- We do twice a year "educational activities questionnaire" for the parents.

And based on the survey results of parents, we determine the ability of children or have grown up.

• Children also performed a self-assessment, children are to notice the challenges and growth point of their own.

• In the school council, we get to evaluate the ESD project to councilor. And we make use of the action plan following the evaluation.

*On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.*

---

2/9/2013

**Date** (日付)

Principal, Yutaka Elementary School