

# Application for Participation

**Associated Schools Project (ASP) for Promoting International Education**

**In the cause of symbiosis with foreigner**

**～how to understand foreign community ～**

**Outline of the way the Project(s) will be implemented in the institution**

(please use extra sheets if necessary)

## 1 Description of the Project (プロジェクトの概説) <全体像>

In the promotion of symbiosis between Japanese people and people from abroad. Symbiosis being a Greek term meaning 'living together for the mutual benefit of each other. Our school has introduced with educational activities deep-rooted in the local community, for example, holding classes about international understanding. Therefore, we decided to promote ESD so that is we can learn with and from the local community.

Every year, 4<sup>th</sup> graders study about Brazil to understand and get familiar with its culture through a period of integrated study. We believe that the approach removes prejudice between Japanese students and foreign students, and more, those children got local people to think about symbiosis.

In order to connect to ESD promotion, we revised the curriculum and planned to operate an ESD activity program which relates to activities of the elementary school student council and provides information to school district, based on life environment studies through a period of integrated study.

Through continuous practice of this ESD activity program, we believe children can understand symbiosis with foreigners, notice good points of foreigner, understand Japanese culture and international understanding.

## 2 Objectives of the Project (プロジェクトの目的) <活動のねらい>

Our school operates ESD based on "international understanding." This is because our education has established a symbiosis with increasing numbers of foreigner since 1992 when we started accept Brazilian students. In 2008, foreign students almost reached 20% of all students. At that time, 80% of the 155 foreign students (enrollment:855) were Brazilian. But nowadays the number of Philippine students has increase rapidly, we expect it will be larger than the number of students Brazilian in a few years.

Therefore, knowing cultures of countries, .we decided to promote international understanding and symbiosis.

So, we set the following 4 goals through each activity.

( 1 ) Activities for understanding Brazilian or Philippine culture

- ① Exploring the school zone and searching Brazilian or Philippine shops. (2<sup>nd</sup> graders)
- ② Knowing what Brazilian or Philippine shops with. (4<sup>th</sup> graders)
  - having children realize the existance different cultures at hand through the activity of visiting foreign shops in the region.
  - having children feel close to and be attached to foreign culture and prompt sustaining symbiosis through studies of foreign foods and recipe.

( 2 ) Activities experiencing Japanese culture of the region

- ① Learning from masters in the zone (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> graders)
- ② Exchanging with preschool kids (1<sup>st</sup> graders)
  - having students feel the value of old things and promoting them by learning traditional games and culture from people in the region.

( 3 ) Activities with the local community

- ① Spring clean project (Cleaning litters in school zone, cleaning up parks)
- ② Iwata Dondoko festival (collaboration event of school, People in the region, resident's association and PTA)
- ③ Emergency drill
  - having students feel the value of meeting people and studying from people and the comforts and prompt to play a part in people through the activity.

( 4 ) Activity with school event

- ① field day, school art festival, craft exhibition from summer vacation, open day (3 times a year), Iwata KING, greeting project, area meeting
  - having students prompt to play a part in people of the region through activities offering information to school district.

### 3 Execution (プロジェクトの実施) <活動の内容>

international understanding study, Brazilian shops and sweets (4<sup>th</sup> grade), challenge masters in the zone (3<sup>rd</sup> grade)

Study of multi-cultural symbiosis (6<sup>th</sup> grade), welfare (5<sup>th</sup> grade), Exploring the school zone (2<sup>nd</sup> grade)

( 1 ) ESD Calendar

grade \ Month	4	5	6	7	8	9	10	11	12	1	2	3
1 <sup>st</sup>							Traditional games		Exchanging with preschool kids			
2 <sup>nd</sup>		Exploring the school zone										
3 <sup>rd</sup>						challenge masters in the zone						
4 <sup>th</sup>					Human rights study		Study about Brazil		Brazilian sweets			
5 <sup>th</sup>						Study of disabled person's life						
6 <sup>th</sup>						Study of multi-cultural symbiosis						
International Class				Summer school								
Events etc.		Iwata KING					Brazilian, Philippine cooking class		Iwata Dondoko festival			
		Clean Project					School art festival		Emergency drill			

( 2 ) Activity for understanding the culture of Brazil and the Philippines

4<sup>th</sup> graders study Brazil and make sweets through a period of integrated study. They realize the cultural difference between Japanese and foreign countries.

On October, a cooking class is held by teachers of international class and guardian of Brazilian and Philippine students and students and guardians join it.

Students and guardians from various countries get together then, promote a friendship through the making and eating activity.



< making sweets >



< Brazilian and Philippine cooking class >

( 3 ) Activities experiencing Japanese culture of the region

1<sup>st</sup> graders learn traditional games from people of the senior citizen club and teach it to preschool kids on an exchange meeting.

- having students feel the value of old things and promoting it in the region.



< >

< exchanging with preschool kids >



( 4 ) Activity with the local community

Every May, we clean up parks cooperating with the region. This is the opportunity of promoting a friendship with people of the region and getting to be attached to hometown.



< Cleaning up parks >

#### 4 Type of materials to be used (使用する教材)

「the guidebook of career education for elementary school students」 May, 2011 Ministry of Education, Culture, Sports, Science and Technology (WEB version)

「Shining Toyohashi city」 1<sup>st</sup> of April, 2011 Toyohashi board of education

The guidebook of promoting career education 「career education through 9 years of elementary school and junior high school」 Aichi Prefecture board of education (WEB version)

「Workbook for career education」 workbook for finding and realizing your dream Aichi Prefecture board of education (WEB version)

#### 5 Is there any type of evaluation to examine the effects of the project on students' comprehension and attitudes?

(プロジェクトに対する生徒の理解と姿勢の評価方法)

Teacher studies students' attitude on a normal day and evaluate them by referring to the review card after the projects.

And also, we adopt the way of evaluation of following.

- Grasping students accomplishments towards various activities.
- As a report of study and activity, we evaluate them by studying interest ,enthusiasm and attitude though presentation of accomplishment in an open class , craft exhibition from summer vacation, and events (school art festival, Iwata Dondoko festival) etc. or offers of information to the region.

Considering the evaluation on above, evaluations by region submitted by school councilors, questionnaires from events or guardian meeting and surveys of all guardian held twice a year, we revise ESD activity program and improve it for fostering Iwata kids living in their region.

*On behalf of my institution, I apply for participation in the UNESCO Associated Schools Project and give the assurance that this institution will make an active contribution to the Project, as outlined above, for a minimum period of two years. At the end of every year, I shall submit a report of the Project to the ASP National Co-ordinator of my country.*

(本学校を代表して、ユネスコASPの参加申請をし、少なくとも2年間は上記概要にそってASPに貢献する活動を行うことを確約します。また、毎年ASPコーディネーター(※日本の場合は日本ユネスコ国内委員会)に活動のレポートを提出します。)

**APRIL 1.2014**

**Date (日付)**

**Principal's name (校長名 (※直筆))**

**Position, (役職) Principal**

**Institution's name (学校名)**

**IWATA elementary school**